

Calendar of Events

October 1 st - October 5 th	March Of Dimes
October 3 rd	Fall Pictures (Wear uniforms)
October 4 th	4H Officer Elections
October 10 th	Papers Go Home
October 11 th	End of the 1 st 9 weeks
October 12 th	LASM Field Trip (Mitchell & Potts)
October 17 th	LASM Field Trip (Trantham & Tortorich)
October 18 th	Early Dismissal @ 12:55pm
October 19 th	Early Dismissal @ 12:55pm
October 24 th	Papers Go Home
October 24 th	4 th grade Champions Of Conduct
October 25 th	LASM Field Trip (Washington & Wells)
	5 th grade Champions of Conduct
October 26 th	ZHS Homecoming Parade
October 29 th	PTO Meeting @ 6:30pm
October 30 th	Star Student Breakfast @ 7:30am
	LASM Field Trip (Miller & Black)
October 31 st	October Birthday Lunch
	LASM Field Trip (Graham & Marquez)
	November Newsletter Goes Home

Miscellaneous News

Spanish...

Congratulations to the....

4th grade Class of the Month- Mrs. Pott's afternoon class

5th grade Class of the Month- Mrs. Alleman

Music...

Congratulations to the....

Class of the month- Mrs. Leiva

4th grade Key Holder- Darrel Moses

5th grade Key Holder- Madison Weems

Winn-Dixie...

Winn-Dixie is re-enrolling customers for the Winn-Dixie Community Pals program. You will need to re-link our Copper Mill card with your customer reward card. You will give both cards to the cashier for her to scan. This is a one time only procedure, and we apologize for the inconvenience.

Pride of the Colts

October 2007

Volume 2, Issue 2

From The Principal

Prior to Ashlyn's fourth birthday, she had made a request for a guinea pig, hamster, rat, or other such creature. We gave a loving but firm "no" to the request. I admit it is tough to turn her down, but when I looked at the dog that graces my home (a product of my 19 year old's begging at age 13), I became stronger. If that wasn't enough, I could look at the cat. I still scratch my head and wonder how that happened. My wife was supportive of the rejection. During this time she coined the phrase, "no mouse in the house." We stood united and strong upon that slogan. When the birthday finally arrived, it was like Christmas in August. To our surprise, one of Ashlyn's gifts (from a friend) was a live fish that was quickly named Cinderella. The friend just couldn't leave well enough alone and followed that gift with a secondary gift, a guinea pig named Bella. We graciously thanked them and marked their child's birthday in red on our calendar. As I saw Ashlyn's face light up, I thought there are worse things in life than Bellas and Cinderellas. Can any of us say that things always turn out the way we've planned? I think you know the answer to that question. I've stood on the side of the road looking at a near totaled vehicle and hugged one of

my teenagers who had been at the wheel. I've held the hand and prayed for another one of mine as they went into surgery for an athletic injury. I've even had the opportunity to wipe the tears from a broken heart or two along the way. Things are definitely not always according to our plans. When I walk the halls of Copper Mill, I think of the plans represented by those small faces. I think of the plans of their teachers and the plans of their parents for each one. Who knows what paths are ahead of our children? Since we can't see the future, perhaps the best use of our time is being thankful for the gift. By the way, I'm in the market for a tarantula for a special birthday. Thank you for entrusting the staff of Copper Mill with your special gift. We are having a great year!



Dewey Davis

News From The Classes

4th grade

As we begin the second half of the nine weeks, things seem to be falling into place for the fourth graders. Students are completing their LEAP packets each week. They are learning how important it is to answer the questions in complete sentences, to show their work in math, and to go back and highlight their answers in reading. The teachers are discussing the importance of practicing the way you want to perform. Everyday in class students have an opportunity to practice and perfect what they will be expected to do in March.

Please continue to support our efforts with the LEAP packets as well as with homework. Homework is a reinforcement of what is being taught each day. It is important that all students complete their homework each night. You can check homework assignments on line by visiting each teacher's page.

In our reading classes, we have been studying different genres and discussing the author's purpose for writing. In language we have been using The Writing House to help us compose our papers. As we approach the fall season, students will be writing pumpkin biographies and presenting them to their classes. This is an enjoyable project. The students enjoy showing off their talents as they strive to make a pumpkin resemble their assigned subject. These biographies give us an opportunity to learn about a variety of important people.

We are very encouraged by our students' approach to math this school year. They have been very enthusiastic as they have reviewed and sharpened their knowledge of basic facts, increased their understanding of place value and estimation, and applied the addition

properties of math. During the next several weeks, students will explore patterns and rules, balance equations, and venture into graphing. Students will continue their study of physical science as they learn about sound and light. Students will culminate the study of sound by making a sound machine that they will demonstrate in class. This is always a fun, "loud", project for students. In social studies, students will become familiar with the various regions of the United States and their landforms. Students will make individual landform booklets that will spotlight some of their favorite features around the country.

5th grade

As the first nine weeks comes to an end, and baseball, soccer, and Junior Broncos Football begins, the fifth grade teachers want to remind our parents and students that class work, homework, and studying should still be top priority. While we encourage our students to be involved in extracurricular activities, we know the importance of staying focused on academics. We are asking parents to be sure school work is completed before going to lessons, practice, or games.

Our young mathematicians have summed up the skills necessary for fifth grade. Once they learned about numbers and their values, they moved on to rounding whole numbers and decimals. They will now start to strengthen their addition, subtraction, multiplication, and division skills. It is very important that all mathematicians know their multiplication facts. Please spend time daily drilling on the multiplication facts with your child.

Our scientists have been learning about the basic unit of life, the cell. They have observed the differences between plant

and animal cells. They have created models and illustrations of cells. The scientists are learning that cells make tissues; tissues make organs; and organs make systems. They will soon discover the importance of the body's systems.

Our archeologists have made a trip into the past. They followed the woolly mammoth across the Beringia and into North America. They have traveled to the ancient empires of the Mayas, Aztecs, and Incas. Our archaeologists dug into the Mound Builders and are now roaming through the Eastern Woodlands, Great Plains, and southwest headed for the northwest coast. They are collecting Native American artifacts along the way.

Our young authors have been searching for people, places, and things as they learn to recognize the various types of nouns. They have gone into the "Writing House" and come out ready to do descriptive writing. The authors are learning to use the "tools of the trade" as they consult dictionaries and thesauruses. Of course, all young authors need their own "tools" at home. Please pick up a "set of tools" for your author soon.

Our novelists have been busy reading about "teamwork". As they learn about the great things that can happen when people work together, we encourage parents to study with their children daily. Team up with your novelist as he/she continues to read AR books for points and to reach the reading goal.

Our 2007-2008 class is off to a great start. We would like to encourage our students to do their best at all times. We appreciate the interest you take in the education of your children. Remember --- -- the only place "success" comes before "work" is in the dictionary!



100 points:

Stephen Samuel (134.6)

50 points:

Christopher Goff (61)

Emily Borg (52.3)

Duncan Bailey (51.5)

25 points:

Steven Lavinghouse (48.6)

William Heidke (47.5)

William Burns (43.4)

Haley Mixon (39.6)

William Terral (30)

Kelsey Olson (27.3)



TJ Campbell
Ariana Minor
Abigal Kent
Jada Brumfield
Tyquan Paul
Harlie Williams
Kaitlin Hayes
Elise Goff
Zachary Cason
Coyce Wiley

Alex Singleton
Payne Roshto
Sydney Watson
Trace David
Braelyn Collier
Emily Claeboe
Endonezia Spears
Ashton Bastedo
Cole Jackson
Tori White

Alesha White
Davonta Freeman
Kyle Serrett
Garrett Rushing
Sierra Gremillion
Irvin Sampson
Ryan Wilkinson
Haley Mixon
Charles Peroyea