

Calendar of Events

May 1st
Community Meeting @ 6:30pm
May 2nd
CMES Student Art Show @ 6pm
May 5th
Teacher Appreciation Week
At-home textbooks are due
Library books are due
May 9th
ZFest
4th grade 4H meeting
May 12th
5th grade field trip
-Smith, Girlinghouse, Fields, Redmon, & Leiva
May 14th
5th grade field trip
-Cook, Masterson, Sullivan, Rogers, & Adolph
Papers go home
May 15th
5th grade field trip
-Trawick, Alleman, Zumo, Tyler, & Taylor

4th grade Honors Program
-9am: Graham, Marquez, Tortorich, Trantham,
Mitchell, Potts, Hopkins, & Parker.
-10am: Helmick, Walters, Wells, Washington,
Miller, Black, Prine, Byrd
May 16th
5th grade Honors Program, 9:30am @
Fellowship Church
May 20th
5th grade field day
Early dismissal @ 12:55pm
May 21st
4th grade field day
Early dismissal @ 12:55pm
May 22nd
Students last day of school
Early dismissal @ 12:55 pm
Report Cards go home

Miscellaneous News

Music

Congratulations to the....
Class of the month-
Mrs. Wells' homeroom
4th gr. Key Holder-
Haley Sullivan
5th gr. Key Holder-
Nicholas Wallis

Spanish

Congratulations to the....
4th gr. Class of the Month-
Mrs. Wells' afternoon class
Top Spanish Student-
Clay Franklin

Art

It is hard to believe that the school year is almost over. After studying about Alexander Calder and his wire sculptures, fourth graders created wire sculptures of their own. They had to select an animal that best represented their personality to use creating the sculpture. We also incorporated language arts by writing a paragraph explaining why they were like that particular animal. Fifth graders have been getting personal by using their name along with the one point perspective technique to make it appear three-dimensional. They are also adding a more personal touch by adding designs of things they are interested in on each letter of their name or initials.

Looking back over the school year, there has been such improvement in each of their drawing skills. We have learned about numerous artists, their paintings, and sculptures. Hopefully, art has found a place in their heart and they will continue creating wonderful pieces of art. Art is worth doing!

Pride of the Colts

May 2008
Volume 2, Issue 7

From the Principal

Since we've held the honor of being Louisiana's number one school district for the past three years, I'm often asked what makes Zachary special. I generally give an answer that sounds like a cliché: great students, great staff, great parents, great community. My response is often met with a smile and courteous skepticism. I think that some feel that I just don't want to share the real secret. As I reflected on my response, I thought about this week (April 21st) at Copper Mill Elementary. At our recent 4th grade Science Day, two engineers complimented our students on their behavior, interest, and ability. They had not presented where students had reacted in such a fashion. What makes Zachary special? A robotics course was piloted on a Saturday. Students and parents were learning together. It was a morning of programming and

problem solving in the areas of math and science. What makes Zachary special? Mr. Drake, our superintendent, visited the school. It wasn't a photo opportunity or a blazing controversy. He just stopped by to personally touch the learning that was taking place. His visit was more commonplace than fanfare. What makes Zachary special? A teacher concerned about the performance of a student, plans further testing on her own (not driven by a district mandate or the concern of a parent). It is simply a part of good teaching. What makes Zachary special? I opened Copper Mill at 5:00 am on a Saturday. By 6:00 am, you could smell jambalaya cooking. Parents and staff from the three elementary schools swarmed the campus like worker bees to "ready" an auction to benefit our schools. What makes Zachary special? Before

you dismiss my reflection as simply an extraordinary week, you need to know that our students and staff raised over \$300.00 selling school-made art for Relay For Life the previous week. A crayon and pencil self-portrait by the principal was the big ticket item. Believe me, it was more about the cause than the art. The relay was marked by rain and a last minute change of location, but people came, and survivors walked, and money was raised for cancer research. What makes Zachary special? Great students, great staff, great parents, great community - "That's my story, and I'm sticking to it."



Dewey Davis

News from the Classes

4th grade

Splish, splash! 4th grade is swimming into summer. Even though the weather is getting warmer, let's not forget that learning is still going on at Copper Mill!

In ELA, we have some fun activities planned. Students are preparing and presenting Power Points. Some are learning about dramas and what it takes to produce a play. Of course, we are still covering the skills in reading, such as the informational narratives "Fly Traps! Plants That Bite Back", and an autobiography called "In My Family".

In language we will focus on punctuation and grammar in Chapter 35. We will use that skill as we begin a "How To" essay in writing. In spelling we will continue with Units 33-36.

In math, we will be preparing the students for fifth grade. We will introduce double digit multiplication and long division. Keep working on those multiplication facts! Over the summer you should pick up multiplication and division flash cards to give your child that extra boost for when school begins in the fall.

In science, we will be completing our whale unit and moving on to study the rainforest. This is an exciting journey in which we will be studying rainforest animals and plants and how we can help save these habitats from extinction. Finally, we will finish up the year with recycling. We were able to get the green recycling tubs put into the classrooms recently so that the children can recycle paper products. We will be learning about how each and every person can make a difference in saving the Earth's resources. Ask your child about what they are learning, and practice good recycling habits at home!

Finally, in social studies we will continue learning about the different states in our country. We will take imaginary vacations all over the United States. Maybe your child could help plan your vacation this year!

5th grade

It's hard to believe that the 2007-2008 school year is quickly drawing to a close. The students have worked hard and learned a great deal thus far. However, we want to emphasize the importance of continuing the learning process to the very end. Students are busy this time of year with extracurricular activities and sometimes will let school take a backseat. Please keep homework completion and studying a priority.

Students should continue to work on their reading goal of thirty books read by the end of this school year. Many students have exceeded this goal and continue to read everyday.

Our expectations and standards for learning remain high as we continue to educate and motivate our students in order to prepare them for a smooth transition into middle school next year. Please continue to work with your child over the summer. Review skills taught this past school year (multiplication facts, long division, and language skills). Please encourage your child to read every day throughout the summer and visit the library often. The summer reading list will be sent home to you soon. Together, as a family, take your child on educational field trips throughout the summer such as: the zoo, art museum, planetarium, science center, the state capitol building, etc., and talk about what you've learned together.

The following are a few reminders of upcoming events and deadlines for the remainder of the school year:

May 12th- Field trip: Redmon, Leiva, Smith, Fields, & Girlinghouse.

May 14th- Field trip: Cook, Masterson, Rogers, Adolph, Sullivan, & Byrd.

May 15th- Field trip: Alleman, Trawick, Tyler, Zumo, & Taylor

Students must have at least a "C" average in conduct to attend any field trip.

May 16th- Fifth Grade Honors Program

We thank you for the awesome opportunity of educating your child. The end of the school year is fast-approaching, and we wish everyone a happy and safe summer!



400 points:

Stephen Samuel (443.5)

300 points:

Christopher Goff (333.9)

200 points:

Ian Morenc (265.4)
William Heidke (263.2)
Kelsey Olson (240.9)
Angelle Carter (211.0)
Emily Borg (201.5)

100 points:

Grace Gantz (181.3)
Steven Lavinghouse (178.4)
Elise Goff (160.9)
William Terral (149.9)
Emily Claeboe (138.7)
Haley Mixon (129.9)
Keandra Williams (123.5)
William Burns (120.2)
Andrew Lacy (118.3)
Hudson Hornsby (107.6)
Duncan Bailey (104.4)
Gabriella Morales (102.4)

50 points:

Sophia Nowicki (95.8)
Steven Frebis (87.9)
Chelsea Smith (87.6)
Logan Stout (85.8)
Larrielle Laymon (82.3)
Kimber Bonaventure (81.6)
Gabrielle Franklin (70.2)
Joseph Starns (68.4)
Audrey McFeron (68.2)
Kyle Durbin (67.5)
Kelsey Schwendimann (66.0)
Bailey Valentine (60.6)
Taylor Olinde (59.2)

Brody Gee (57.7)
Aryanna Kelly (57.1)
Samuel Bienemy (56.3)
Martin Fontenot (55.5)
Peyton Kelly (53.7)
Hayley Wayne (53.3)
Jordan Kozar (52.3)

25 points:

Morgan Bouley (49.8)
Hunter Garrett (48.6)
Preston Milton (47.0)
Benjamin Serrett (46.6)
Katelyn Hardin (45.9)
Grace Williams (44.9)
Jasmine Kinchen (44.6)
Carly Miller (43.1)
William Woodfin (42.3)
Autumn Gardner (40.5)
Terry Sullivan (39.8)
Deanna Ibrahim (38.4)
Stephanie Harper (36.1)
Macie Howell (35.2)
Nicholas Sapp (34.9)
Kelly Starnes (34.6)
Chase Roy (34.1)
Michael Ackerman (33.9)
Chandler Derouen (33.2)
Jami Kleinpeter (33.1)
Cathy McLeod (32.6)
Alesha White (32.5)
Karah Landry (32.4)
Arianna Smith (32)
Chelsi Parker (31.1)
Haley Dickerson (31.1)
Charles Peroyea (30.9)
Kaitlyn Ferguson (29.5)
Helen Johnson (28.9)
Tyquan Paul (28.9)
Joe Havard (28.2)
Shireen Haghighi (27.8)
Keely Head (26.8)
Reagan Staggs (26.7)
Ryan Schaefer (25.8)
Kevin Dotson (25.6)