

Calendar of Events

September 1st
Papers go home

September 2nd
PTO meeting @ 6:30PM

September 6th
Labor Day Holiday

September 10th
Dress down for FAZE \$2

September 15th
Papers go home
Progress Reports go home

September 24th
4th grade 4H meeting

September 28th
September Star Student
breakfast @ 7:30AM

September birthday lunch

September 29th
Papers go home

September 30th
Fall pictures- uniforms

Miscellaneous News

Spanish

Welcome to Copper Mill's Spanish Class! I'm so excited about the 2010-2011 school year. Parents, you will soon be receiving a Spanish Newsletter which will contain information about what is NEW in Spanish class this year, as well as, the expectations that I have for your child. This year is going to be fantastico!

graders. Auditions will take place after school in late September or early October. A detailed letter will be sent home with your student soon. This letter will include the audition date(s) and rehearsal times and dates. I will also display all choir information on the Moodle Website. If you would like additional information, please contact me at whitney.cummins@zacharyschools.org. I hope to see your child at auditions!

Just a note...

Students are not allowed to check out 30 minutes prior to dismissal for safety reasons. Changes to transportation can not be made over the phone. Please be sure to send a note to school with your child, or fax a note to the office. The fax # is 658-1298.

Owe lunch money? Please call the cafeteria (658-0128) to check your child's lunch balance. Visit our parents' page or email the webmaster.

Music

Hello Parents,
I am pleased to announce that Copper Mill is starting an after-school choir this year! The choir will be an auditioned group of 50-75, 4th and 5th

From the Principal

Recently, I was a part of three conversations. The first conversation was with a parent. I'll spare you the details and give you the bottom line. The parent made a very simple statement. "If my child is having a problem (academically), it's my (the parent's) job to fix it." The parent was turning down some assistance for the opportunity to take greater responsibility. I walked away from that conversation with great admiration for that parent's level of commitment and reflected on another conversation.

The second conversation had taken place earlier that day. A teacher had contacted me with some concerns regarding my own new second grader. There was some lack of attention that had manifested itself in a poor grade on a test. Was she eating breakfast? She (my daughter) had acted as if she was starving before lunch. I thanked the teacher for her concerns and assured her that we would address her concerns, and thought she would see a change shortly.

The third conversation came that night.

My pastor was explaining a concept using an example from a book (The Seven Habits Of Highly Effective People). My pastor used an example of a "saw" to explain "production" and "production capability". He said the work that he accomplished with the saw is "production". He said he could saw and saw and saw producing something (production). He went on to say if he spent some time sharpening the saw (production capability), the results could be greater. True effectiveness is found in the balance of spending time doing both.

Here's the revelation I received through these conversations. I send my child to school every day. She does her homework every night (there have been a few slips). We joined the PTO. In other words, we saw and saw and saw. But with the three conversations haunting me, I realized I was spending a lot of time sawing and not enough time sharpening the saw. That evening at the Davis' home, we watched no television. We read

with our daughter (not as a homework assignment), but just for the experience of reading. We talked about place value in math, and it wasn't around a work sheet. We ate a good breakfast together the next morning, not grabbing food and running our separate ways. We made a few other changes. Maybe I'll share those at another time. And to think, all this started with a parent's example of responsibility. That example encouraged me to be a more responsible parent, and reminded me that we're all teachers and learners. We all have a responsibility to "saw", but we also have a shared responsibility to "sharpen the saw". It is going to be a great year!



David Davis

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| Spencer Williams | Darius Selders | Larelle Matthews |
| Bria Hitchens | Brian Littles | Mary Ellen McCrary |
| Kenlee McHugh | Abria Celestine | Emily Hunt |
| Tommy Tran | Emani Ferguson | Ryan Lattavo |
| Alyssa Black | Keaira Crump | Avery Noland |
| Brian Robbins | Donavan Norris | Kylin Stevenson |
| Kailyn Phillips | Phillip Faucheux | Clinton Newberry |
| Andrew Bennett | Taylor Le | Hannah Borg |
| Chase Gray | Jon-Clark Baker | Peyton Carr |
| Khylla Williams | Bethanie Ballard | Ashtyn Mills |
| KeShawn Smith | Peyton Delapasse | Carlos Ortiz-Suazo |
| Adam Williams | Marshall Lawton | Jo Smalley |

News from the Classes

4th grade

Fourth Grade is off again to the race
And last year's third graders are new to "Our Place".
So we'll hop right in and take a LEAP
For # 1 status we INTEND to keep!

In August and September we'll begin
With number order sense through the millions.
We'll throw in a bit of algebra too
And problem solving – what a coo!

We'll move right on to graph a bit
Look out now Zachary we're "movin it"!

In Science, we'll investigate
And study Matter – we can hardly wait.
From there we'll learn of things that move
Light, heat, sound, and electricity-that's a groove.

Social Studies will keep us on the go
As we discover how maps do flow.
From land to sea and back once more,
Directions we will learn by the score.

We will compare both globes and maps.
We'll journey far – well how about that!

Let's not forget our Language Arts,
It's most important and has three parts.
Reading, Language, and Spelling we'll learn,
Let's talk of each one in its turn.

Narrative Elements we'll discuss,
Along with trade books – reading is a must!
Don't forget to study vocabulary
As it's important wait and see!

"Who does what to whom" we'll learn
As writing is one of our main concerns!

Narrative writing we will work on you know,
Using four types of sentences to make it flow.

Last, but not least, we'll learn to spell
Units 1-6 should ring your bell.
All fourth grade teachers will work at the task
Of teaching you everything so in the limelight
you'll bask!

The beginning of school was really "sweet"
Fourth Graders have already "wet their feet"
In the pool of knowledge they'll now quest
To show all of Zachary that they're the BEST!!!!!!

5th grade

Welcome back to school! We are so excited about
all the great things planned for the upcoming school
year. Things are already off to a fantastic start as we
dive deeper into Reading, Language, and Spelling.

The teachers have all completed beginning of the
year assessments to make sure your child is learning at
a challenging, but not frustrating pace. This month in
reading, we will be focusing on realistic fiction,
autobiographies, biographies, and historical fiction.
We will be working on skills like conflict and
resolution, character's motives, and sequence of
events. We are looking forward to the interesting
characters and adventures that are awaiting us!

Types of sentences, prepositions, nouns, and verbs
are the fun skills we are working on in language this
month. We have daily work to help us learn and
identify all our grammar rules. We are also working
on becoming amazing writers by learning to enhance
and elaborate our work. We steadily are on our way
to becoming fifth grade grammar whizzes!

Spelling is taking off as well, as we focus more on
phonics and sound combinations, and how they affect
the spelling of words. Please be sure your child is
studying his or her words each week. Make it a card

game, and challenge them to an oral spelling bee! Be
sure you have something to reward them with once
they win!

It is also never too early to begin working on the
Reading Goal! Fifth grade students have a Reading
Goal of thirty books, and we know all students are
capable of reaching this goal! We want this goal to
be about your child reading simply for the love of
reading! Encourage them to pick up books that
really interest them. This will be a fantastic year, full
of tremendous growth and success, and we are
looking forward to working with you to reach all our
goals!

In math, we have gotten off to a busy start. Our
first few weeks have had us exploring place value,
number forms, estimation, and comparing and
ordering whole numbers. We have all completed
assessment tests and the "Star" math assessment.
This will help our teachers determine our strengths
and weaknesses in math. Of course, we don't expect
to find too many weaknesses!

In social studies, we have been cartographers. We
are studying the many different types of maps and
the specific uses of each map. The lines of latitude
and longitude have been a little tricky, but we are
determined to learn the difference. We have also
learned to recognize the many landforms found in the
United States and around the world.

We have discovered that "scientists" are
everywhere here at Copper Mill Elementary. Each
fifth grade class has been busy with process skills
and the scientific method. We used our qualitative
observation skills to determine what the "Mystery
Bags" held. Interpolate and extrapolate have become
part of our daily vocabulary. The wonders of science
never cease here at Copper Mill Elementary.

We would like to thank our parents for helping us
get off to a great 2010-2011 school year. Please be
sure that all supply fees are paid, and that all paper
work has been returned. Remember that conduct
folders come home every Friday. They should be
signed and returned on Monday. We know this will
be a great year!



100 point club

Marcie Sorrel
Jessica Staggs

50 point club

Jessica Hughes
Jake O'Brien
Paige Veal

25 point club

Caroline Fontenot
David Heidke
Alyssa Lawson
Alexis Adrienne
Elyse Duplantier
Presley Simmons
Alex Waldon
Kayla Walters
Tyrese Wilson