

# Calendar of Events

**October 5<sup>th</sup>**  
Fundraiser begins

**October 10<sup>th</sup>**  
Columbus Day school holiday

**October 11<sup>th</sup>**  
Parent/Teacher conferences  
Students do not attend school

**October 12<sup>th</sup>**  
Papers go home

**October 14<sup>th</sup>**  
1<sup>st</sup> 9 weeks ends  
Early dismissal @ 12:55, ZHS parade

**October 19<sup>th</sup>**  
Report cards go home

**October 21<sup>st</sup>**  
Fundraiser orders due by 8:20am

**October 25<sup>th</sup>**  
Star Student Breakfast @ 7:30am

# Miscellaneous News

## Spanish

### Students of the Month:

Sydney Cotton &  
Shalimar Hollins

### Class of the Month:

Mrs. Conly

Spanish class is off to a great start. We are quickly building our vocabulary and learning about Hispanic culture. In Spanish, fourth grade students helped Mrs. Badkoobeh choose a paint color for her house. Parents, ask your child about which color he or she chose and why. When we practice our Spanish outside of the classroom, our vocabulary blossoms! In fifth grade, we made beautiful signs to hang throughout the school about famous Hispanic people that changed our lives and culture. Parents, ask your child about his or her famous Hispanic person. We also examined Hispanic populations in America and how they contribute to our American culture. Hasta luego!

## PBIS tip...

**Keep Your Expectations Realistic-** It is important for you to know and understand your child's abilities and limitations. When you expect too much or too little from your child it can lead to problems and frustrations for you both. Remember to hold them accountable for their behavior, but make sure that the standard to which it is held to is within their reach.

## Cafeteria payments...

[www.SchoolPaymentSolutions.com](http://www.SchoolPaymentSolutions.com) now uses the 7-digit Student ID Number for setting up your child's meal payment account. The system no longer uses your child's social security number. If you have already set up an account, you do not need to make any changes. If you have any difficulty setting up your child's account, please call the Office of Child Nutrition at 225-658-7053 or e-mail [Barbara.Aucoin@zacharyschools.org](mailto:Barbara.Aucoin@zacharyschools.org).



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## From the Principal

A recent radio broadcast pointed out a statistic that alarmed me. The radio host shared that parents spend an average of 39 minutes per week engaged in meaningful conversation with their child. Combine that knowledge with the fact that children, on average, watch television 28 hours per week. This information caused me to closely examine my conversation time with my own third grader. I thought it couldn't be, so I reflected on the "talk time" with my child. Sadly, the conversations were not as meaningful or lengthy as I had thought. As I reflected on my

script, here are the statements that came to my mind. "It's time to get up. You must eat two more bites of your breakfast before you leave the table. Did you brush your teeth? What do you have for homework? Is your room clean? It's time to take a bath. It's time for bed. Make sure you say your prayers." I know there were probably more things said, but these statements are pretty close. How much time do we spend talking, and is it meaningful conversation? How much time do we spend before the television? I read a quote by William Penn that further

caused me to examine my time with my child. William Penn stated, "Time is what we want most, but what we use worst." What difference could I make in her life if I spent a little more time talking and listening? What difference would it make in my family if the television was off, and the conversation was "on"? Let me challenge you to take some time to do a conversation examination in your home. You may find the examination to be time well spent.

*Deey Davis*



Angel Alexander	Bryanna Brown	Victoria Coco
Caylee Cole	Emani Ferguson	Bryant Fontenot
Caleb Franklin	Aaric Gutter	John Thomas Hernandez
Christianna Hilliard	Rakala Honora	Zuri Jenkins
Quinton Johnson	Ella Lalonde	Kyle Landry
Derrek Lathon	Ryan Lattavo	Londyn McGehee
Ladelwyn Mealey	Myan Mitchell	Machenzie Newman
Triton Patin	Hunter Payne	Tyler Quick
Wykeonia Robinson	Lynndon Rushing	Michael Stubblefield
Kewanee Taylor	Cedric Thomas	Logan Thompson
Austin Tunstall	Megan Turner	Anthony Voiers
	Caleb Wilson	D'Andre Woods

# News from the Classes

## 4th grade

Our bright fourth graders are blasting off to the top. We are continuing the momentum this month in ELA by learning many wonderful things. In reading, we will set our sights on skills such as plot, conflict and resolution. We will work on author's purpose and perspective. Some of the strategies that we will monitor are comprehension and summarizing. Time will be spent on prefixes, suffixes, root words and locating information. Some of the genres from Theme 2 include magazine articles, biographies, and expository nonfiction. The theme lessons will focus on "Getting the Job Done". You can help by showing how this relates to family life and how we work together to keep our lives running smoothly. Please don't forget to encourage your child to read at least 20 minutes every night.

Spelling will consist of learning various vowel combinations. This will help students have a greater understanding of how these sounds work. We will focus on more phonics and sound-letter combinations. It is important that students study their spelling words and use them as often as they can.

We have had a great time in language. We are finishing up a short unit on "Parts of a Book", next we will study informational resources. This helps our students find information in encyclopedias, reference books, and on the internet. These skills are essential for doing research on any subject. Students will continue learning more parts of speech, like identifying nouns, distinguishing between common and proper nouns, and writing with

nouns. Finally, we will end the unit by learning the proper way of using singular and plural possessive nouns.

## 5th grade

Fall has arrived, and we are very excited about entering our second nine weeks of school. The teachers are working to prepare each student for their upcoming middle school years and beyond. Each day our goal is to provide the most effective learning environment possible.

Reading groups have been in place for several weeks now. This is a time when the teacher is able to interact with the students on an individual basis. This is also a time when the teacher is able to differentiate instruction based on areas where additional or altered instruction is needed. We are working on skills and strategies such as theme, asking questions while reading, sequencing, using graphic organizers and text structure. Our first nine weeks book reports are due soon. Each teacher sent home information regarding this project. The students must follow the guidelines given by the teacher in order to receive the maximum points for this project. Please encourage your children to read daily. We want all students to meet or exceed the reading goal for the year.

The students have been reminded that a noun is a person, place, thing or idea, and that specific nouns, such as Copper Mill Elementary, are capitalized and called proper nouns. We will also study singular, plural and possessive nouns. These skills will be helpful to the students when we begin our narrative writing. We encourage you to practice with locating nouns with your child as you carry on daily activities. This gives the students a visual representation of each noun.

Spelling words will continue to get more difficult as the year progresses. Please remind your child to complete the nightly spelling homework

assignments. Practice makes perfect, and everyone can make an "A" on their spelling tests weekly with a little effort.

Fifth graders have been seeing spots! Our study of decimals has made us realize just how important the numbers are that come after the decimal point. When you notice decimals in the real world, point them out to your child and ask them to say the number using their knowledge of decimal place value. Real life applications are one of the best ways to reinforce math concepts!

They're tiny and they're teeny, much smaller than a beany...the members of the Atom's family have helped our students learn more about the structure of atoms. Chemistry can be a hard subject to grasp, but 5<sup>th</sup> graders have been enjoying learning through interactive activities and experiments.

Our journey through American history has begun with the study of the very first people in the Americas. We will investigate the daily life, customs, and people of earliest American cultures such as the Olmec, Mound Builders, Inuit, and Anasazi. We have been learning how ways of life are different and similar in different parts of the world.

Look for information about the family culture, and traditions project. Each teacher will be sending home information regarding these topics. With the end of the first nine weeks approaching, encourage your child to complete homework, and to complete it at home, not on the bus or in the hallway. Tuesday, October 11<sup>th</sup>, is conference day. If you have not received a notice from your child's teacher, you will be contacted soon to set up a conference time. We look forward to meeting with you and discussing your child's progress.



### 100 Point Club:

Logan Thompson  
Colt Crain  
Joshua Burns  
Isabelle Plauche  
Katy Knecht  
Samuel Harkrider  
Colin Albarez  
Kyle Trantham

### 50 Point Club:

David Gang  
Haley Chavez  
Krystal Harrigill  
Wesley Babin  
Josette Reichman  
Mackenzie Newman  
John Norris  
Kaytlyn Williams  
Dana Ward  
Caroline Fontenot  
Daniel Lavinghouse  
Anne Marie Olson