

# Calendar of Events

**October 5<sup>th</sup>**

Buck's Pizza Night

**October 8<sup>th</sup>**

End of the 1<sup>st</sup> 9 weeks

**October 11<sup>th</sup>**

Fall Break – no school

**October 12<sup>th</sup>**

Parent/Teacher conferences

-No school for students

**October 13<sup>th</sup>**

Papers go home

Report cards go home

**October 15<sup>th</sup>**

Early dismissal @ 12:55PM

ZHS homecoming parade @ 3PM

**October 25<sup>th</sup> – 29<sup>th</sup>**

Red Ribbon Week

**October 26<sup>th</sup>**

Star Student Breakfast @ 7:30Am

**October 27<sup>th</sup>**

Papers go home

# Miscellaneous News

## Spanish

**Class of the month-**

4<sup>th</sup> grade- Mrs. Washington's homeroom

5<sup>th</sup> grade- Mrs. Redmon's homeroom

**Student of the month-**

4<sup>th</sup> grade- Emmy Simpson

5<sup>th</sup> grade- Tayla Deville

## Just a note...

For safety reasons, students are not allowed to check out 30 minutes prior to dismissal.

Changes to transportation can not be made over the phone. Please be sure to send a note to school with your child, or fax a note to the office. The fax # is 658-1298. Emails are not accepted.

Owe lunch money? Please call the cafeteria (658-0128) to check your child's lunch balance.

## Music

**Class of the month-**

4<sup>th</sup> grade- Mrs. Black's homeroom

5<sup>th</sup> grade- Mrs. Trawick's homeroom

**Student of the month-**

4<sup>th</sup> grade- Tyreke Chaney

5<sup>th</sup> grade- Mary Ellen McCrary

## Yearbooks...

Yearbooks are on sale! They are \$28. After January 24<sup>th</sup> the price will increase to \$35. You can purchase a yearbook two ways. You may order by credit card using the link on our school website, or you may print the order form on our school website and send your order with a check.

5<sup>th</sup> grade yearbook recognition ads are due by Dec. 1<sup>st</sup>.



# Pride of the Colts

October 2010  
Volume 5, Issue 2

## From the Principal

Recently on a camping trip, we concluded our weekend adventure by attending a church service in a city near where we had camped. Not knowing a soul, we put on our "camping best" and located the church. When we arrived, I was surprised by how easily Ashlyn joined the children's program. The ability to take risks does not always come easily for some people. Fears of rejection, or even the possibility of failure, can paralyze oneself.

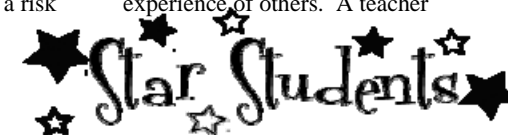
Some of the best teachers with whom I've had the privilege to work were risk takers. They may have been advanced in their careers, but time and time again I'd watch them crawl out on a limb to reach a student by utilizing a more effective strategy.

I think there are a couple of things that we can glean from these examples as parents and teachers. First, a risk

can be more easily taken if the environment is safe (Ashlyn at a new church). The teachers quickly called her by name. She knew where to find her parents and when they would return. You can ask Ashlyn, what is her Dad's job? After the natural school response, she knows that her Dad's job (for her personally) is to look out for her and protect her. Classrooms and homes should be a safe place for students to risk new ideas and attempt solutions. Much like a trapeze artist working with a net, I want my child to feel the breeze of independence without her hitting the ground. When highly effective teachers take risks in the classroom, it's what I deem a "calculated risk". That risk is based upon research. The research may be based on the teacher's personal experience or the experience of others. A teacher

might reason that she has taught her class to work in groups on a craft or service project. Having students then work in groups to find a solution to a math problem is an acceptable "calculated risk". As parents, we train our children to be responsible by having them do such things as care for a pet or chores around the house in hopes that when they drive the car out of the driveway for the first time that training in responsibility rises to the top.

Taking risks are a life experience that all of our children will face. I think by giving them the opportunity to risk in safe environments and providing them with the skills to effectively operate in risky situations, we have given them the best tools for success.



*Deven Altazan*

Madison Harris  
Thomas Ackman  
Leanne Sorrel  
Kolton Jacobs  
Caroline Fontenot  
Kiswayla Scott  
Sierra Drury  
Jaelynn Turner  
Jesse Nelson  
DeQuarrius Collins  
Madeleine Williams  
Keauna Sullivan

Abriane Parker  
Landen Parnell  
Makenna Tunstall  
Makaya Webb  
D'Andre' Woods  
Hannah Pomeroy  
Brock Berthelot  
Victoria Whatley  
Jonathan Craig  
Mason McDaniel  
Ali Brunson  
Trenyti Henderson

Deven Altazan  
William Granville  
Amaya Ramos  
Luke Nguyen  
Anthony Gunter  
Kamryn Stewart  
Andrea Ross III  
Hunter Tarver  
Lizzy Marsh  
Laron Pierre  
Benjamin Grice  
Grace Booth

# News from the Classes

## 4th grade

There are many wonderful things happening in 4<sup>th</sup> grade ELA during the month of October. In reading, we will be focusing on skills such as plot, conflict and resolution. Other reading skills include author's purpose and author's perspective. Some of our strategies that we will fine tune are monitoring comprehension and summarizing what we have read. Other skills include prefixes, suffixes, root words and locating information. Magazine articles, biographies, and expository nonfiction are a few of the types of genres from Theme 2. The theme of this section of our reading series is "Getting the Job Done", which talks about the different types of jobs people do and how they accomplish getting the job done. You can help by showing how this relates to your family life and how we work together to keep our lives running smoothly. Please don't forget about our reading goals for the year. Check your child's reading log to see if he/she is keeping it up to date.

In language, we will be finishing up informational resources. We reviewed where to go to find information in encyclopedias, reference books, and the internet. These skills are essential for doing research reports. Next, we will continue learning the parts of speech. Students will refresh their knowledge on nouns, recognize common and proper nouns, and write with nouns. They will learn the proper way of using singular and plural possessive nouns.

In spelling, we will continue learning various vowel combinations and have a better understanding of how their sounds work. Students should study their spelling words every night. They do receive their new list of spelling words on Friday and are tested on the following Thursday.

Wow! Where has the time gone? Can you believe that we are approaching the end of our 1<sup>st</sup> nine week period? Yes, we are bringing this nine weeks to a close.

In math, we have covered place value, rounding, addition and subtraction. We have introduced new strategies to the students that will enhance their ability to complete addition and subtraction problems with a greater understanding of the place value concept. Although new strategies have been introduced, students

are encouraged to use the method that is most comfortable.

Students will move into learning more about Algebra in the next month. Parents and students please don't forget to constantly review basic addition, subtraction, multiplication, and division facts. These facts are a part of our daily math activities and will be heavily used during our chapter on Algebra. Continue to use flash cards as a nightly review.

In science, we have covered the states of matter. We are now moving on to "energy and heat". Students will get to participate in great hands-on activities. Teachers will engage students in discussions about how heat travels. Next, students will learn about light. Refraction and reflection are just a couple of things that students will be able to find out more about as we take a look at this unit.

In social studies, we have compared maps and globes. We are now being introduced to learning about lines of latitude and longitude. Students will work hard at plotting the coordinates to find the location of different places on a map. Students will also learn about hurricanes. They will have fun reading and gathering information about how hurricanes form. Students will complete hurricane booklets and learn how to plot the location of a hurricane using a hurricane tracking chart. We'll be working up a storm!

Although this nine week period is coming to a close, we still have so many great things to learn!

## 5th grade

Fall has arrived and changes are taking place in and out of the classroom! New and exciting plans are being made by the teachers, and they are ready to implement them. Each day the students are learning the skills that will prepare them for the middle school years ahead.

Reading groups are in full swing, and the students are receiving individualized instruction in a small setting each day. We are working on skills and strategies such as theme, asking questions while reading, sequencing, and text structure. Our first nine

week's book report project will be due soon and should be turned in for an oral presentation. The students must follow the guidelines given by the teacher in order to receive a great score. Continue encouraging your child to read each night so that the thirty book reading goal is met by the end of the year.

Whether it is a person, place, or thing, the students are exploring the wonderful world of nouns this month. We are discovering common and proper, singular and plural, and possessive nouns. We are also learning how to correctly use them in our narrative writing. Your child may practice by finding different types of nouns around your community and home.

Spelling words and phonics skills are continuing to become more challenging as the year progresses. We are learning about words with vowel + /t/ sounds, as well as homophones. Practice makes perfect, so practice each night for the weekly test in order to ace the test.

In addition to working basic operations with whole numbers, students will be performing the same operations with decimals. Their knowledge of decimal place value is helping them round, add, and subtract decimal numbers. Encourage your child to use these skills by asking them to estimate the total of items in the grocery store. Real life applications are one of the best ways to reinforce math concepts!

The atomic theory might sound like a complicated concept, but our students know that this means that all matter is made up of tiny particles called atoms. They have met the members of the "Atoms Family" during their exploration of this chemistry concept. Our next destination will be inside the smallest parts of living tissue, plant and animal cells. Over 100 fifth grade students have chosen to dive deeper into their study of science by joining the Science in Action Club.

Our journey through American history has begun with the study of the very first people in the Americas. We will investigate the daily life, customs, and people of earliest American cultures. Ask your child to tell you about these interesting groups.

With the end of the first nine weeks rapidly approaching, encourage your child to do their best on

every assignment and test. Tuesday, October 12 is set aside as Parent-Teacher Conference day. If you have not already received a notice from your child's teacher, they will be contacting you soon to set up a conference time. Please make every effort to attend. We look forward to meeting with you and discussing your child's progress so far this year!



### 100 points:

Jessica Staggs  
Marcie Sorrel  
Jake Obrien  
Jonathon Harris

### 50 points:

Paige Veal  
David Heidke  
Elyse Duplantier  
Jessica Hughs  
Hannah Pomeroy  
Charles Gunter  
Tyrese Wilson  
Makenzie Cranford  
Kamryn Stewart  
Kurtis Obrien  
Anne Marie Olson  
Adrienne Alexis  
Caroline Fontenot  
Morgan Mills  
Alex Waldon

### 25 points:

Jared Andra  
Sterling Babin  
Gage Bennett  
Joshua Burns  
Rebecca Day  
Erika Dillon  
Grace Dry  
Chanlor Germany  
Olivia Hurst  
Jeremy Kearney  
Reed Ladnier  
Alyssa Lawson

Marshall Lawton  
Cassidy Moore  
Nicole Mulkey  
Tyler Norton  
Madison Russell  
Presley Simmons  
Emily Simpson  
Roosevelt Thomas  
Kyle Trantham  
John Wales  
Kayla Walters  
Peyton Whitcomb