

Calendar of Events

November 4th
 Fundraiser begins
 Papers go home
 Flags go on sale for Veteran's Day \$1

November 5th
 Fall picture retakes-wear uniforms

November 10th
 LIGO field trip (Redmon, Masterson, Kelley, & Starks)

November 11th
 Veteran's Day program @ 8:45A.M.

November 12th
 LIGO field trip (Girlinghouse, Conly, Cook, & Martin)

November 14th
 Speed Stacking Tournament 9a.m.-12 P.M.

November 16th
 Fundraiser orders are due

November 17th
 Nov/Dec Star Student breakfast @ 7:30A.M.

November 18th
 Papers & Progress Reports go home
 LIGO field trip (Leiva, Herron, Alleman, & Adolph)

November 19th
 LIGO field trip (Trawick, Tyler, Signorino, Bridges, & Taylor)
 Family Arts Night @ 6:15P.M.

November 23rd - 27th
 Thanksgiving Break

November 30th
 Students return to school

December 1st
 5th gr. Yearbook recognition ads are due

December 7th - 11th
 Book Fair

December 7th
 5th gr Grandparents Night @ 6P.M.

December 9th
 Papers go home

December 10th
 4th gr. Grandparents Night @ 6P.M.

December 16th -18th
 Early dismissal @ 12:55P.M.
 Parent/teacher conferences
 End of the 2nd 9 weeks

December 21st - Jan 4th
 Christmas Break

January 5th
 Students return to school

Miscellaneous News

Spanish

Class of the month-
 Mrs. Starks' homeroom

Student of the month-
 Ashley Soileau

Music

Class of the month-
 4th grade- Mrs. Marquez's homeroom
 5th grade- Mrs. Herron's homeroom

P.L.

Copper Mill Elementary will host a Speed Stacking Tournament on Saturday, November 14th from 9 - 12 P.M.

Just a note...

Changes to transportation can not be made over the phone. Please be sure to send a note to school with your child, or fax a note to the office. The fax # is 658-1298.

Owe lunch money? Please call the cafeteria (658-0128) to check your child's lunch balance.

Yearbooks...

Yearbooks are on sale! They are \$25. After January 24th the price will increase to \$30. You can purchase a yearbook two ways. You may order by credit card using the link on our school website, or you may print the order form on our school website and send your order with a check. 5th grade yearbook recognition ads are due by Dec. 1st.



Pride of the Colts

November/
 December 2009
 Volume 4, Issue 3

From the Principal

I speak and write a great deal about my youngest child, Ashlyn. If you didn't know better, you might reach the conclusion that she is my only child. My wife and I have three other children and one granddaughter. All of my children have taught me many life lessons, but they would agree that Ashlyn has brought the greatest learning curve. The learning curve is not lengthened because she is different than any other six year old. The challenge of the curve is found in the age of her father. Recently, I came in from work and monitored her homework, went on a bike ride, ate dinner, went on a second bike ride, and spent time pushing a little body in the air on the swing set. I

felt the learning curve at the end of the day. I was in the bed by 8:15 and asleep by 8:30. I was indeed exhausted, but I was certainly satisfied. If you were to have a conversation with my little one, she would share some interesting things. If you could get her beyond my job as a principal, she would share that my job as a dad is to take care of her. I must admit that at times it's a difficult job, but it is rewarding. I think as parents we must look beyond the activity to the product. Two weeks ago we paid a visit to the Global Wildlife Center. I've made the trip more times than I can count with the school system, but watching a

llama lick Ashlyn's hand for the first time created a memory I will not soon forget. For all of you parents out there on a learning curve, some much bigger than mine, I hope you enjoy the trip. For some curves in life, you only go around once.



Star Students

Jamie Evans
 Madison Russell
 Hunter Welch
 Aidan Hill
 Tralynn Conner
 Janie O'Connor
 Ashley Martin
 Brettnei Price
 Jara Lockhart
 Gage Daigle
 Kevin Alleman

Tiarra Smith
 Joseph Labatut
 Nathan Deville
 Ali Brunson
 Madilyn Richardson
 Chase Pelt
 Jordan Miller
 Chad Mason
 Garrett Gustafson
 Katie Hostetler
 Emily Turner

Evan Delhom
 Alex Yoes
 Travis Brown
 Harmony Lewis
 Anne-Marie Fontenot
 Amin Smith
 Makayla Head
 Tavian Smith
 Daryl Sam
 Charlie Syring
 Emma Orender

Demetri Juino

Hannah Borg

News from the Classes

4th grade

Fourth Graders are hard at work as we move into the holiday months of November and December. In English we will be exploring different noun forms. We will also begin discussing singular and plural possessive nouns. We will then move along to verbs, where the students will learn about different verb tenses as well as action, linking, helping, and main verbs. Although the students will be busy learning about the different parts of speech, we haven't forgotten writing! Students just completed their family tradition project, which was due October 30th. The students wrote a paragraph and gave a presentation on their family traditions. The students enjoyed learning about and sharing special family traditions with one another.

Students will continue working hard on writing these next several weeks as we move into descriptive writing. We all know that with writing, practice makes perfect. Please encourage your child to really work on their writing in the classroom as well as at home!

There are many wonderful activities that are happening with reading as well in these holiday months. There is book fair in December where children will be given the opportunity to read and purchase books. This is a great opportunity for the students to explore new books and expand their personal reading libraries. The students will read many exciting and interesting stories in the classroom, also. Students will read a wide variety of stories and will learn new and interesting vocabulary from these stories. Each week we read a new story focusing on reading strategies and specific skills. In the following weeks, we will be focusing on the author's purpose and perspective, conflict and resolution, and cause and effect. The end of November marks the end of Theme 2 in our reading series, so the students will be taking a Theme 2 assessment test which will test them on the vocabulary and reading skills that were covered in the previous weeks. Discuss these strategies/skills and new vocabulary with your child as they are being taught. The discussion will serve as a wonderful review!

Encourage your child to read as much as they can for both Accelerated Reader and their personal reading goal. Student's reading goal is set at a minimum of 40 books that must be read by the end of the year. Students should record the books being read in their personal reading logs by documenting the title of the book, genre, and number of pages read. There is also a place for parents/guardians to sign in agreement that the book was read. Students who exceed the required number of books will be rewarded at the end of the school year. Happy reading ☺

As we head into November and December, 4th grade students will continue to work hard in the classroom! Our students were so excited to hear that they were ranked #1 in the state for the fifth year in a row. We will continue to build on this momentum and encourage students to keep up the great work☺ In math, our students will soon be starting our unit on multiplication. We will focus on this unit for several weeks. This is a skill that students will need to practice at home as well as in the classroom! Parents, you can help your child master this skill by practicing their flash cards with them for 10 minutes per night. In the classroom, students will practice creating multiplication arrays in order to understand what multiplication really is (adding groups of the same number). We'll also discuss the different multiplication properties, how to solve expressions and equations that include multiplication operations, and the meaning of factors and multiples.

In science, students will begin to explore electricity! All 4th grade students were able to participate in an Electricity Safety show presented by DEMCO at our school. This was a wonderful way to introduce our unit. Students will learn about materials that are good conductors, insulators, and resistors of electricity. We'll also explore different kinds of circuits. After electricity, students will begin to learn about moon phases. Students will also be assigned a Moon Phase Calendar, in which they illustrate and name the different phases of the moon seen throughout a month's time. Students will also learn about the moon and its orbit around the Earth. This will lead us into our unit on the Solar System. Students will engage in learning about our different planets and solar/lunar eclipses. We will spend several weeks studying this information.

In social studies, we've been learning about the different regions of the United States and their landforms, climate, etc. Now, we'll begin learning about the earliest settlers of the U.S. Students will also learn more about famous explorers like Juan Ponce de Leon, Hernando de Soto, and Robert La Salle, and how they impacted the history of the U.S. After learning a little bit about our history, we'll begin to explore U.S. Government and how this system runs our country. We'll learn about the different levels of government, both on a national and state level. Students will also learn the meaning of democracy and the history behind our Bill of Rights and our U.S. Constitution. In addition, we will spend some time discussing our rights and responsibilities as Americans. Parents, you can help your child better understand this information by starting discussions at home that relate to real world situations, like paying taxes on items we purchase, or serving on a jury. Encourage your child to pay attention to current events involving our government, and have them share with you what they've learned!

5th grade

Fall has arrived, and the second nine weeks is in full swing! The fifth graders are excited about being number one in the state and are really showing us what they can do. In math, the students have been discovering that there are many different ways to solve the same problem. When solving multiplication problems, they are being encouraged to find the strategy that works best for them. The students have also been exploring probability using spinners and dice.

In social studies, the students have been learning about early Americans including the Maya, Aztec, Inca, and Native Americans of North America. Copper Mill scientists have been investigating concepts related to chemistry and physics.

The fifth graders are also reviewing skills such as sequencing of events, character traits and motives, conflict and resolution, and theme. Comparing and contrasting, cause and effect, and making inferences, are the new skills we will be covering in reading class. Students are continuing to take AR tests and turning in book reports to reach their 30 book goal this year. Remind your child to get these in to their teacher as they read each book. The next major book report for the second nine weeks is right around the corner. The report should be on a non-fiction (non-biography) book of their choice. Teachers will be sending home information about this report soon.

Verbs are the hot topic in language during the second nine weeks. We are studying verb tenses, subject/verb agreement, and how to write using verbs correctly. We are also continuing narrative and descriptive writing in class. Ask your child to read their writing to you; you might be surprised with how much their writing is improving.

Reminders:

- Deposits for the 5th grade end of the year field trip are due November 11th - \$40.00
- LIGO field trips will take place in November- students must maintain a C or better in conduct to attend.
- Science in Action club meeting – December 3

- i-Leap packets are coming home each Friday. They will be due the following Friday with a parent's signature.



100 points:

Meghan Crum (169.3)
Stephanie Schlorke (155.6)
Darrel Deville (127.6)

50 points:

Myrna Brunson (64.5)
Emma Chaney (56.5)
Melissa Dardenne (66.0)
Jamie Evans (84.3)
Joseph Harkrider (93.1)
Hunter Henderson (87.3)
Tamira Johnson (68.8)
Jeremy Kearney (64.2)
Emily Lavender (59.3)
Morgan Mills (64.6)
Sara Montero (65.5)
Jake O'Brien (91.2)
Madison Russell (58.9)
Jessica Staggs (82.1)
Austin Veal (65.6)
Elliot Whatley (73.0)
Dylan Wootan (68.8)
Alexander Yoes (82.8)

25 points:

| | |
|-------------------------|---------------------------|
| Miranda Alvarez (33.2) | Leanna Sorrell (29.4) |
| Robert Burke (28.9) | Emery Stovall (42.6) |
| Diamond Cavalier (33.7) | Margaret Terral (28.5) |
| Julia Coreil (41.3) | Juliana Voiers (28.1) |
| Parker Elkins (31.0) | Matthew Warrington (40.3) |
| John-Paul Hardin (26.9) | DeNyshia Williams (33.1) |
| David Heidke (32.7) | Grant Willis (39.1) |
| Noah Houtman (38.2) | Tyrese Wilson (40.2) |
| Lydia Johnson (28.7) | |
| Tyler Le (42.4) | |
| Rachel Mixon (40.0) | |
| Nicole Mulkey (44.9) | |
| Kurtis OBrien (29.3) | |
| Amelia Parrenin (26.4) | |
| Lauren Rains (31.7) | |
| Luke Rider (26.6) | |
| Toriano Rucker (30.4) | |