

Calendar of Events

November 1st
Daylight Savings Time-Set your clocks back!

November 4th
Election Day-school holiday

November 5th
Papers go home

November 6th
Picture retakes

November 7th
Fundraiser kick off

November 18th
Nov/Dec Star Student Breakfast @ 7:30am

November 19th
Papers & Progress Reports go home

November birthday lunch

November 24th- November 28th
Thanksgiving holidays

December 8th- 12th
Book Fair

December 9th
4th grade Grandparent's Night @ 6pm

December 10th
Papers go home

December 11th
5th grade Grandparent's Night @ 6pm

December 17th, 18th, & 19th
Parent Teacher Conferences

Early Dismissal @ 12:55

December 17th
December birthday lunch

December 22nd- January 5th
Winter holiday

No school

January 6th
Students return to school

Miscellaneous News

Hurricane make up day!

Monday, Nov. 3rd will be a regular school day for students.

Music

Congratulations to the....

Class of the month-
Ms. Washington's homeroom

4th gr. Key Holder-
Cody Clayton

5th gr. Key Holder
Catherine O'Brien

Spanish

¡BRAVO! ¡BRAVO! ¡BRAVO!
Students you have done a magnificent job in Spanish class this month. The booklets were a HUGE success! Congratulations to Mrs. Stark's class who was awarded "**Class of the Month**" and to Kyla Bates who was awarded "**Student of the Month.**" Keep up the good work!



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From the Principal

Megan, my twenty year old daughter, and I recently installed an invisible fence at our home. This system, designed to contain a dog in our yard, consists of a buried electrical wire and a battery powered collar. As my daughter put the finishing touches on our project (the battery in the collar), she proudly held the collar in her hand. Immediately the collar began to beep. With a look of satisfaction she proclaimed, "It's working. I hear the beeps." What had not registered with this lovely, 20 year old, LSU student was that the beeping was a warning signal. A few seconds later, there was a short scream followed by tears. You see, the system is designed to warn the dog with short beeps of sound as it nears the

boundary. If the beeping continues, and the dog crosses the boundary line, then the beeping turns to an electrical shock. My daughter had learned the hard way that the warning had a purpose. Most warnings have a purpose to protect. A smoke alarm seeks to protect life from the dangers of fire. A security system warns of an intruder. A "check engine" light seeks to avoid mechanical failure. I've said before, that it would be great if other areas of life came with a warning system. As a parent, can you imagine the benefit in knowing that you are about to over indulge, be too strict, or too permissive? Being a parent is an extremely difficult job, but I believe God does hardwire us with a few warning systems. When family

relationships are strained, there is generally some beeping in the background. When our children at times behave contrary to our expectations, the warning sometimes sounds. I once was approached by a friend regarding the appropriateness of one of my children's decisions. At first I "puffed-up" a bit, then I realized this conversation could be a beep. The problem arises when we do not recognize the beeps. I admit some beeps are just noise. I've never regretted pulling to the side of the road to check a warning light on my car, but I have regretted driving on and thinking that it was probably nothing.

Dee Dee Davis



Kobie Anderson
Jase Williams
Tyler Martinez
Griffen Chaney
Devyn Rudolph
Savannah Rheams
Alexander Wyatt
Cole Jackson
Jadon Carter
Matthew Hopwood

Morgan Thomas
Hunter Henderson
Abigail Watts
David Gruner
Carter Albert
Tyler Le
Morgan Mazzarella
Katlyn Daigle
Ryoma Sims
Ronny Lynn David
Eric Battieste

Aryanna Kelly
Hailey Brown
Emma Chaney
Douglas Hadden
Alea Jones
Brock Giddens
Kylie Noland
Jada Wrights
Jordan London
Bennett Hernandez

News from the Classes

4th grade

As we enter the second nine weeks of school, things seem to be falling into place for our fourth graders. Students have been completing their LEAP packets each week. They are learning how important it is to answer the questions in complete sentences, to show their work in math, and to go back and highlight their proof in the story. The teachers have been discussing the importance of practicing the way you want to perform. Everyday in class students have an opportunity to practice and perfect what they will be expected to do on the LEAP test.

Please continue to support our efforts with the LEAP packets as well as with homework. Homework is a reinforcement of what is being taught each day. It is important that all students complete their homework assignments each night. Visit your teacher's page to verify what's been assigned for homework.

In reading and language arts, students and teachers are enjoying our new reading program. This program exposes us to numerous genres and impressive vocabulary. The students are diligently striving to incorporate their vocabulary words into daily conversation and writing, and they are doing a superb job. Please encourage them to use these words at home and to search for vocabulary words in the books and articles that they read outside of school.

Every day we practice using reading strategies, and we focus on specific skills each week. We are currently studying about an author's purpose and perspective and will review conflict and resolution next week. We continue to discuss our characters' traits and their motivations. Please ask your children to discuss the strategies and skills that are being taught. The discussion will serve as a wonderful review!

We just completed our pumpkin biographies in language. The students were excited about making their presentations and they learned about a variety of important people. We continue to learn about verbs. We've studied action verbs, linking verbs, main verbs, and helping verbs. We will begin discussing verb tenses and subject verb agreement. Then we will use what we've learned to write an interesting descriptive paper.

In math, the students have learned to collect data by conducting surveys and have organized data into tables and charts. They have placed this information into plots and graphs. It is important that the students are able to connect these classroom activities to real life experiences. For example, a census report (survey) is taken every ten years

by the government to gather information about the people of the United States. During the next week, the students will learn more about graphs and be able to distinguish between them. They will learn that, depending on the data, one kind of graph may be better to choose over another. Upon completion of our study of graphs, we will start to concentrate on multiplication and division facts. This is a perfect opportunity to review multiplication and division facts. The students enjoy and learn their facts best when having fun – using flash cards, holey cards, wrap-ups, etc. We encourage parents to work with their children using these manipulatives to help them learn and internalize the facts.

During November, we will complete our physical science unit as we study electricity. The students will learn and apply electricity safety rules while they make and distinguish between parallel and series circuits. They will also identify common materials as conductors and insulators. We will begin our study of Earth Science with our moon and solar system units. The students are always eager to learn about the moon as they watch and record its phases. They enjoy reviewing information about the planets and expanding their knowledge of them.

With the upcoming presidential election, it is an exciting time to be studying United States government in social studies. The students will participate in a mock election, learn about the three branches and levels of government and their responsibilities, and understand the importance of being a good citizen. They will also learn about the Constitution and its founders and apply the concepts of economics in the months ahead.

5th grade

It's amazing how fast the year has gone by. LIGO field trips will occur in Nov. and Dec. Please keep in mind that 5th grade students have an end-of-the-year field trip. The deposit is \$40.00 and is due by November 13th. 4-H will hold officer training on Nov. 13th at the Greenwell Springs Library. Keep in mind that the book fair is coming the week of December 8th. Grandparent's Night will be held on Thursday, Dec. 11th at 6pm.

In ELA, we are reviewing comprehension skills

and strategies. Focus skills this month are compare/contrast and cause/effect. We will use graphic organizers to apply our skills. We will also continue to work on writing.

In math, students have been multiplying decimals. Students will venture into dynamite division. Please review multiplication facts with your child. Multiplication facts are the foundation for division. In science, students will explore momentum using toy cars and ramps. In social studies, students will learn about Native Americans that lived in the Southwest, Northwest, Plains, and in the Eastern Woodlands regions.

One final note, i-LEAP packets are coming home every Friday and are due the following Friday. Parents we appreciate your support!!

P.E.

It is that time again! Speed Stacking is coming to Copper Mill! We will begin speed stacking Oct. 27. We will participate in the Guinness Book of World Record Speed Stacking event on November 13! We will soon get ready for the 3rd Annual Speed Stacking Stampede! Good Luck to all our athletes involved in fall sports! Remember, before a game get a good night's sleep and tank up on water!

Art

Fall is in the air and so is ART. Students have been enjoying the second year of the art program and have jumped right into creative projects. Both 4th and 5th graders have learned about scale and proportion and how math plays an important part in their projects. They learned how to take a picture of one size and enlarge it

by using a grid system that has been used for centuries by artists.

4th graders are currently working on a large art project of a monochromatic painting. After taking a pre-test on the Elements of Color, they learned how to mix black and white to a color creating a monochromatic value scale. This scale will be used to create a still life painting by using different values of one color.

5th graders created an art portfolio to store their art work that they create in art class. Using the seven Elements of Art in the overall design, students created a unique lettering style by placing their name on the cover and designing a border around the outer edge. The project they are currently working on will utilize the enlargement process to do a still life drawing. They are shading lights and darks by using a blending technique with a blending stump. This project is leading up to a colored pencil project.



100 points:

Stephanie Schlorke (171.6)

50 points:

Steven Lavinghouse (90.3)

Melissa Dardenne (72.9)

Trey Berthelot (62.0)

Lama Hantash (61.3)

25 points:

Catherine Obrien (49.1)

Ciara Gibbs (39.8)

Michael Wall (34.7)

Emily Lavender (33.7)

William Heidke (30.7)

Hunter Henderson (28.4)

Emma Chaney (27.9)

Brody Gee (27.6)

Alexander Yoes (27.1)