

# Calendar of Events

**March 1<sup>st</sup>**  
5<sup>th</sup> grade family night at Raising Canes 3PM-8PM

**March 2<sup>nd</sup>**  
4<sup>th</sup> grade family night at Raising Canes 3PM-8PM

**March 3<sup>rd</sup>**  
Papers go home

**March 6<sup>th</sup>**  
Jambalaya Sale & Auction  
10:30AM-2:30PM

**March 10<sup>th</sup>**  
Spring pictures-free dress

**March 12<sup>th</sup>**  
12:55PM Early Dismissal  
Parent/Teacher conferences

**March 17<sup>th</sup>**  
Report cards go home  
Papers go home

**March 23<sup>rd</sup>**  
4<sup>th</sup> gr. Phase I LEAP test

**March 25<sup>th</sup>**  
SIA workshop 3:30-4:45PM

**March 26<sup>th</sup>**  
Egg pocking contest

**March 29<sup>th</sup> – April 5<sup>th</sup>**  
Spring Break

# Miscellaneous News

## Spanish

### Class of the month-

4<sup>th</sup> grade- Mrs. Parker's HR  
5<sup>th</sup> grade- Mrs. Adolph's HR

## Music

### Class of the month-

4<sup>th</sup> grade- Mrs. Bridges & Mrs. Taylor  
5<sup>th</sup> grade- Ms. Compton

## Just a note...

Changes to transportation can not be made over the phone. Please be sure to send a note to school with your child, or fax a note to the office. The fax # is 658-1298.

Owe lunch money? Please call the cafeteria (658-0128) to check your child's lunch balance.

## Yearbooks...

Yearbooks are on still on sale! They are \$30. You can purchase a yearbook two ways. You may order by credit card using the link on our school website, or you may print the order form on our school website and send your order with a check.



March 2010  
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## From the Principal

Monday, George Washington's birthday, I had the opportunity to spend time with some veterans. The group was the Military Order of the Purple Heart. Copper Mill has an established partnership with this group of combat wounded veterans. As they interacted with one another, I made two distinct observations. The first observation was that they spoke of the greatness of America. Many conversations I have heard lately revolve around America's flaws and even its downward fall. It was refreshing to hear of the great opportunities and freedoms that exist in our country. The second observation was the lack of barriers that existed within this group. Age was not a factor. World War II was represented, America's current War on Terror was represented, and everything

in between (Korea, Vietnam, etc.). Race or former rank was insignificant in this group. As an outside observer, I reached the conclusion that sacrifice seemed to be the common factor. I think this conclusion can be applied to other areas as well. I once worked with a parent that always spoke of the greatness of our school and the Zachary Community School System. I knew her long enough to know that she was aware of our imperfections and flaws, but she spoke of our goodness. I think sacrifice is still the common factor. I've witnessed her walk to a conference when her car was not functioning. Being a "no show" was not an option for her. I saw her support the school, when I knew that her time and resources were limited. Sacrifice can be a

solidifying factor no matter how large or small the sacrifice. I believe the more that you give of yourself, the greater good you will find in your nation, state, community, families, and relationships. Thank you for your giving. Ask a question to the student picking up a piece of paper on the playground, or a parent volunteering to cut coffee labels for the school after a long day's work. Ask the teacher a question who is present at an after-hours event or someone serving on the PTO. Ask them a question about our nation, community, or school. I think they will have something good to say.



*Greg Johnson*



Reginald Johnson	Morgyn Young	Jake O'Brien
Breann Burson	Cole Sonnier	Rachel Mixon
Tyler Teekel	Madelynn Johnson	Hunter Roy
Stephani McLain	Brittany Joseph	David Heidke
Klaytin Webb	Aaniyah Cola	Jaelyn Marks
Peyton Delapasse	Cole Kimmel	Kortland Dandridge
Che' Raby	Jalen White	Bradie Garrett
Kolton Jacobs	Gregory Thompson	Diamendes McFarland
Aubrie Medlin	Sean Wilson	Marcell Franklin
Christian Thomas	Miller Boyd	Cassidy Dupuy
Cameron Riles	Lily McGuire	Sam Cottano
	Trey Holmes	

# News from the Classes

## 4th grade

Our fourth graders are working hard and pushing ahead with much determination. They know that on March 23, they will be taking the writing portion of the LEAP test, along with 3 written response items in math. March 23 will be upon us before we know it. Therefore, it is extremely important for all students to put forth their best efforts. The remainder of the Language Arts (Reading and Responding, Informational Resources, and Proofreading), Math, Science, and Social Studies portions of the LEAP test will be administered on April 12<sup>th</sup> – 16<sup>th</sup>. Parents and students, please remember to discuss good test-taking strategies, eat a healthy breakfast, getting plenty of rest each night, and arrive at school on time each day.

Students need to continue completing the LEAP packets, remembering to highlight important key words in the questions, eliminate wrong answers, write answers in a complete sentence, and show all work in math sections. Parents, please remember to sign your child's LEAP packet and check their work for accuracy.

In language arts, we will be studying adjectives and how to include them in the writing process. We will also continue working on the writing process by focusing on Descriptive Writing. These two concepts will help to prepare our students for the writing portion of the LEAP test.

In reading, we will be working on writing an outline, main idea and details of stories, and figurative language, such as, metaphors, similes, hyperboles, and personification. Our reading stories will focus on the genres of narrative nonfiction, tall tales, historical fiction, and an informational narrative. The fourth graders will need to know characteristics of fiction and nonfiction texts and be able to compare and contrast the two. Remember each child has 40 books to read in order to meet the fourth grade reading goal.

As the winds of March grow near, we know that our fourth students' success during testing will help the month end like a lamb. In math, the students will begin learning about fractions. The students will discover that fractions are used to name equal parts of a whole or group. They will also identify equivalent fractions, write fractions in simplest form, compare and order fractions, and read, write, and compare mixed numbers. Upon

completion of the fraction unit, students will learn to use customary and metric units of measurement as they measure length, capacity and weight of items and materials in their classrooms. Through these hands-on experiences, students will understand how architects, carpenters, and cooks use measurements to do their daily jobs.

During March, we will begin our life science unit, as we study plants and animals. The students will learn that all plants need the same basic things to grow. They will become familiar with the functions of plant parts as well as with the plant's life cycle. Students love studying animal growth and adaptations and they are eager to learn how animals use behavior such as camouflage, mimicry, and body parts such as talons and beaks to help them survive in their environments. We are looking forward to our visit to Baton Rouge's BREC Zoo where the students will be able to actually apply what they have learned about animal behavior, instincts and habitats. Please remember to send your child's money and permission slip as soon as possible. In addition, please be reminded that students must have no school debts to attend the field trip.

The southeast region and our own state, Louisiana, will be our focus in social studies during the next few weeks. The students will take a close look at the region we live in. They will identify the major landforms, describe the climate, and identify the resources of the area. Finally, the students will examine the people and events that have shaped the southeast.

Parents, thank you for all that you've done and continue to do for your child and Copper Mill Elementary. Continue to stress to your child the need to work hard every day and that hard work will pay off in the end. Help us to instill in them that they are #1.

## 5th grade

Fifth Grade Fever is in Full Effect!! iLEAP testing is around the corner, as well as the End of the Year Field Trip. So buckle down fifth graders, and get ready to roll!

We have already begun looking over the requirements and sample information in preparation for iLEAP. Additionally, you can access LA Pass from your home computer. Let's continue full speed ahead, and we'll definitely be ready, willing, and able to overcome all challenges on April 12-16!

Furthermore, be reminded that the balance of \$35 for our End

of the Year Field Trip is due Thursday, March 11, 2010. Now, on to the good stuff...

In **Reading**, students are working diligently on biographies. They have learned about many outstanding individuals and their prominent work. Students are "getting into character" through reader's theaters, sharing their knowledge with a bit of technical assistance, and strolling into poetry. They're working nonstop to achieve their reading goals and earn big Accelerated Reader points. *Who would have thought reading could be so exciting?*

As for **Language**, students are composing personal narrative essays. They are including compound and complex sentences for a bit of variety. Students are also developing their skills for utilizing Informational Resources via various methods. Recently, some used internet resources to discover things that happened on their birthday. *How fun is that?*

Well, you can't have Reading and Language without a taste of **Spelling**. Students are participating in spelling activities such as Survivor, Bingo, and Sparkle to add some flavor to their spelling lessons. They are also enjoying Spelling Think-Tac-Toe which gives them an option for homework assignments. *Way to go Spelling Bees...*

Across the hall, students are in **action with fractions**. They played a game called "The Skeleton Key". They were to find the greatest common factor, also known as the GCF, to unlock the doors in the haunted house. Finding the GCF, enabled students to simplify fractions. Their knowledge was further enhanced through a fraction skit. Students are currently preparing to design illustrations to represent mixed numbers. *Keep up the great work Mathematicians!!*

As **Scientists**, students are exploring the layers of the earth by creating edible earths. Yummy! They will continue studying surface features of the earth and how those features change. Accordingly, they will complete an in-depth study of deposition and erosion. *By the way, can anyone name the elements that cause erosion?*

Last but not least, students researched a European explorer in **Social Studies**. They then shared their discoveries with their class. Soon, they will study colonial life. Students will travel back in time to see what games were played and what chores were assigned. They will compare and contrast the activities of the past to the activities they participate in today. They will also map the thirteen colonies. *Wow! What incredible discoveries lie ahead?*

Well, that's the scoop on Fifth Grade.

Good Job Team...*That's a Wrap!*



### **200 points:**

Staggs, Jessica  
Schlorke, Stephanie  
Deville, Darrel  
Lavender, Emily  
Obrien, Jake

### **100 points:**

Mulkey, Nicole  
Landry, Jonah  
Whatley, Elliot  
Russell, Madison  
Veal, Austin  
Kearney, Jeremy  
Wootan, Dylan  
Yoes, Alex  
Mills, Morgan  
Warrington, Matthew  
Barton, Caleb  
Chaney, Emma  
Rucker, Toriano  
Mixon, Rachel  
Harkrider, Joseph  
Sorrel, Leanne  
Sanford, Michael  
Willis, Grant  
Brunson, Myrna  
Rast, Marie  
Johnson, Tamira  
Evans, Jamie  
Thompson, Gregory  
Dardenne, Melissa

### **50 points:**

Heidke, David  
Smith, Tiarra  
Alvarez, Miranda  
Johnson, Lydia  
Blount, Aston  
Atkins, Jordan  
McDaniel, Jovonte  
Houtman, Noah  
Elkins, Parker  
Lee, Tyler  
Obrien, Kurtis  
Coreil, Julia  
Smith, Lauren  
Montero, Sara  
Schwab, Landon  
Bordelon, Orrin  
Wilson, Tyrese  
Voiers, Juliana  
Stovall, Emery  
Lavalley, Hannah

### **25 points:**

Scherrer, Ethan  
Brown, Madeline  
Payne, Jacob  
Ryan, Tucker  
Hutchinson, Casey  
Wilcher, Kennedy  
Williams, Keaton  
Shao, Xu Ling  
Anaya, Sheyane  
Hendricks, Tre  
Greenhouse, Johnneece  
Cook, Tayla  
Lawrence, Maya  
Thomas, Roosevelt  
Walters, Adrianah  
Cranford, Makenzie  
Mazzarella, Morgan  
Ladnier, Reed  
Gaines, Kiera  
Bonin, Brea  
Maloy, Conner  
Rains, Lauren  
Lewis, Madison  
Robinson, Chase  
Ensminger, Wyatt  
Kassim, Ali  
Hunt, Emily  
Brown, Hailey  
Dry, Grace  
Henderson, Lee  
Jenkins, Zuri  
Harris, Hunter

Cavalier, Diamond  
Lawson, Alyssa  
Terral, Maggie  
Bennett, Daniel  
Hall, Dylan  
Parrenin, Amelia  
Bourgeois, Krislyn  
Morales, Michelle  
Shelton, Barry  
Jagielski, Steven  
Gruener, David  
Williams, DeNyshia  
Bastin, Kristen  
Webster, Khari  
Chandler, Chase  
Rider, Luke  
Robinson, Joel  
Hebert, Mitchell  
Cola, Aayannah

Grice, Benjamin  
Jackson, Tyler  
Burke, Robert  
Pecora, Matthew  
Mallet, Kaylon  
Pelt, Chase  
Rispone, Reagan  
Teekel, Tyler  
Young, Catheryn  
Ewing, Garrett  
Baudouin, Landry  
Charlet, AnnaBeth  
Kozar, Garrett  
Burson, Breann  
Hall, Jayla  
Kliebert, Mary  
Brown, Brea  
Dunlap, Hugh  
Touissant, Jireh  
Blackledge, Blair  
Johnson, Alyssa  
Price, Brettini  
Hardin, John-Paul  
Perry, Trellesia  
White, Tiarani  
Varnado, Cole  
Mcquinter, Jaelyn  
Valentin, Ryan  
Cline, Marlaina  
D'arensbourg, Kyla  
Gunter, Charles  
Delapasse, Peyton  
Turner, Ramyre  
Woodson, Jayla  
Harris, Jonathon  
Saari, Reid  
Grant, Akira  
Richardson, Madilyn  
Wall, Michael  
Robins, Brian  
Davis, Joshua  
Washington, Marlaina  
Collins, Jamison  
Smothers, Brad  
Fontenot, AnneMarie  
Hickman, Kionte'  
Peterson, David  
Brown, Jesse  
Tarver, Alexis  
Wallis, Michelle