

Calendar of Events

March 4th

Papers go home

March 10th

Spring pictures-students may wear free dress

March 11th-March 15th

ZFEST

March 12th

End of the 3rd nine weeks

March 18th

Papers go home

Science In Action workshop @ 3:30

March 20th

Early dismissal-conferences @ 12:55

Report cards go home

March 24th

Star Student Breakfast @ 7:30am

Parents meeting for those students going to the 6th grade next year-
6:30pm @ NWMS

Miscellaneous News

Spanish

February Class of the month-

Mrs. Washington's homeroom

February Student of the month-

Zachary Breaux

Yearbooks...

Yearbooks can still be ordered online or you can get an order form at school. The price is now \$30. Personalization is no longer available. Please don't wait, we will run out!

Just a note...

If your child will not be at school for any reason, please call the office and let them know. Make sure to send a note for their absence when they return.

Owe lunch money? Please call the cafeteria (658-0128) to check your child's lunch balance.



**March 2009
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From the Principal

I believe there is a force that resides in us all. It's expressed through the gift we've been given in our "free will." I've named it the "Want to" Factor. This may be my claim to fame. I can see it now: T-shirts that proclaim, "I want to love my wife!" Book bags that read, "I want to go to school!" Hardhats that read, "I want to be a good employee!" Marketing people, please call me. I think this could be a gold mine. Call me after school hours, because I really "want to" be a good principal. I think the concept of "want to" has become ambiguous in our society. I have seen it operate in the negative. Why don't you have your homework? I didn't want to do it. Who really wants to do their homework? I think we've confused "want to" with the "greatest pleasure" instead of seeing the "greater

good". Ashlyn is playing soccer. Do I want to watch her at practice? Picture 5 year olds on an open field together (some chase the ball, some chase each other, some chase butterflies). All of this is done under the leadership of a coach with the patience of Job. (I'm sure this is what he "wants to" do.) My wife and I have often related this event to some type of primitive torture. But the truth remains, I "want to" be there. It's not that it is the greatest pleasure of the moment, but it is definitely part of the greater good. When I see my daughter, who will soon be a teacher, work nights and weekends to prepare to teach her class, (By the way, that's what most good teachers do.), I know it's what she wants to do (greatest good, not greatest pleasure). The list is long of

the activities in which we are involved, (parenting, marriage, school, work, church, and community). Not all are going to be the greatest pleasure of the moment, but they can be a part of the greater good. So, let me clear up a few things. I want to be at the soccer practice. I want to help my wife with the dishes. At times, I want to get to school early and stay a little later. I want to babysit my granddaughter. Maybe these things are not always the greatest pleasure, but I'll settle for the greater good.

Deey Darn



Larrielle Laymon
Katelyn Buhler
William Woodfin
Christopher Ferguson
Jara Lockhart
Laci Felker
Emily Lavender
Adrianah Walters
Tegan Scott
Falyn Johnson
Aayanah Cola

Devin Gros
Trinity Haynes
Simon Ard
Andrew Broussard
Brandon Normand
Patrick Cannon
John Lively
Tyla Derouen
Davonta Freeman
Kelton Hollins
Orrin Bordelon

Ashton Bastedo
William Heidke
Kade Landreneau
Alyssa Clement
Brittany Cook
Abby Lewis
Tanner Plitt
Shaterika Winters
D'Shae LeBlanc
Daryl Sam

News from the Classes

4th grade

We would like to take this moment to give our thanks and appreciation to all the parents that helped us during our field trips. Our field trips have all been successful and we are fortunate to have such dedicated parents.

Our fourth graders are working hard and pressing forward with determination. It is important for students to be present in class and to give their best effort at all times. We are learning new concepts daily to prepare students for the LEAP Test. Students need to continue turning in homework assignments and completing the LEAP packets. These packets are essential for success on the LEAP Test.

In Math, we are finishing our Geometry unit and moving into Measurement. We will learn unit conversions for customary and metric measurements. Students will practice measuring with rulers using inches and centimeters. They will measure to the fractional parts, $\frac{1}{4}$, $\frac{1}{2}$, and $\frac{3}{4}$. They will also measure temperature, capacity, weight, and volume. Additionally, students will learn fractions, decimals, and percents.

Currently, we are studying the Southeast region of the United States in Social Studies. We will discuss different landforms, resources and people from the Southeast. Furthermore, we will learn the history of certain Native American groups and American leaders from the Southeast. Students will also identify causes of the Civil War and the effects of the Civil War on the Southeast. They will describe how the Southeast changed during Reconstruction. Finally, we will focus on Louisiana's important resources, products, festivals, and landforms.

In Science, we finished our unit on plants and are now moving into our unit on the human body. We will explore the various systems. Students will identify different systems and explain how circulatory, respiratory, nervous, and digestive systems work. They will also identify muscles and skeletal parts. Then, students will begin learning animals and adaptations. We will discuss the different ecosystems and explain how living and nonliving things fit together.

In the area of language arts, students have been studying adjectives, adverbs, and possessive nouns. We will continue with writing activities and concentrating on informational resources. Some of our other focuses will be proofreading and LEAP practice skills.

At a glance with our reading, students will be working on character, setting and plot, sequencing story events, main idea, and figurative language. Don't forget robust vocabulary, and reader's theater. We will be reading fiction, nonfiction, realistic fiction, fantasy, and folktales. Students will continue to use writing prompts for essay writing until the LEAP. This will help them practice the writing process in the areas in which they are weak.

Last minute reminders are as follows: practice reading strategies, continue to read toward your reading goal of 40 books, and complete homework assignments so you are prepared when your teacher goes over them in class. We hope all students will keep up the hard work. It will pay off in the end!

5th grade

The fifth graders at CME have been having an incredible year, and we know it is going to keep getting better. As the third nine weeks draw to a close, we are working hard to prepare for the iLEAP test and middle school. This year the iLEAP test schedule will be a little different. The students will test on April 1st, 2nd, and 3rd. They will then have the week-end off and complete the tests on April 6th and 7th. Be sure you encourage your child. Children need to know that their parents believe in them.

In math, the students have worked with customary and metric units of measure. They have learned that probability helps them know if they want to "take a chance" on something. The "gallon man" and the "gallon frog" help students convert units of capacity. In the next few weeks, the students will explore angles, polygons, symmetry, and tessellations as they study geometry.

Science has had the students exploring outer space. We have now returned to Earth with a study of rocks and minerals. Many students actually made a model of

the Earth's layers and then ate the "whole world" in one bite! They have realized that rocks change as they go through the "rock cycle".

Social studies has led the students on a journey from Europe to the New World, now known as North America. They learned that the early colonies were not always successful. They tried to find the "Lost Colony", but they quickly realized that no one in history really knew what happened. While studying about the 13 British colonies, the students discovered several reasons for people wanting to leave their own country and start a new life very far away.

In reading, biographies and autobiographies were the "talk of the town". The students were excited to learn about a famous person. They then brought the topic of their reading to life by "becoming" their person for a day. George Washington, Tiger Woods, the Wright Brothers, Barack Obama, Michelle Obama, Abraham Lincoln, Shirley Temple, Laura Ingalls Wilder, and many other famous characters roamed the halls of CME.

The students are discussing the purposes for writing in language arts. For example, why do you think CME publishes a monthly newsletter? Is it to inform the reader, entertain the reader, or persuade the reader? If you know your "writing", then you know the correct answer is "to inform the reader". When you read a piece of literature and know just how the author feels, you have mastered the skill of identifying the author's perspective. The students are using many of these skills to perfect their writing techniques.

The fifth grade teachers would like to thank all of the parents that helped chaperone the trip to the Shaw Center for the Rodin exhibit. We were very proud of our students and the outstanding behavior they displayed. We encourage each and every student to "Keep up the good work!"

Club meeting reminders:

Science in Action - March 5th – Astronomy

4-H – March 27

Beta Club – Keep service hours logged



200 points:

Stephanie Schlorke (217.6)

100 points:

Steven Lavinghouse (163.9)

Alexander Yoes (152.7)

Michael Wall (142.7)

Melissa Dardeene (115.0)

50 points:

William Heidke (90.4)

Emily Lavender (89.6)

Lama Hantash (89.2)

Kyle Durbin (84.6)

William Terral (82.8)

Catherine O'Brien (81.6)

Dennis Berthelot (79.5)

Ciara Gibbs (73.9)

Emma Chaney (58.0)

Matthew Warrington (56.7)

Goff, Elise (55.6)

25 points:

Joseph Harkrider (49.4)

Ryan Schaefer (44.6)

Jordan Atkins (43.0)

Rachel Mixon (42.2)

Kelsey Schwendemann (41.9)

Tyler Foote (39.5)

Bailey Leon (38.3)

Emma Dry (37.1)

Mary Weber (36.9)

Devyn Rudolph (35.2)

Kristen Bastin (34.8)

Thomas Henderson (34.5)

Ian Futch (33.7)

Macie Howell (33.5)

Baylie Doiron (32.9)

Noah Burns (32.5)

Morgan Lambert (32.1)

Angelo Tarver (31.4)

Shaterika Winters (31.2)

Trinity Harris (31.0)

Maya Lawrence (30.8)

Kyla D'arensbourg (29.6)

Lauren Kinchen (28.7)

Abigail Fuselier (28.5)

Griffen Chaney (28.4)

Amelia Parrenin (28.2)

Dreona Clayton (28.1)

Brody Gee (28.0)

Steven Jagielski (27.9)

Hercheil Devalcourt (27.2)

Bailey Brown (25.3)