

Calendar of Events

January 5th

Students return to school

January 6th

Report cards & papers go home

January 14th

Class pictures- students must wear their uniforms

January 18th

Martin Luther King day
School holiday

January 20th

Papers go home

January 26th

Star Student breakfast @ 7:30AM

January 28th

BETA Induction @ 9:30AM

Family Science Night @ 6PM

Miscellaneous News

Spanish

Class of the month-

Mrs. Compton &
Mrs. Harrison's homeroom

Student of the month-

Jamie Evans

Music

December Class of the month-

4th grade- Ms. Walters & Ms. Byrd
5th grade- Ms. Girlinghouse

January Class of the month-

4th grade-Mrs. Black
5th grade- Ms. Adolph

Just a note...

Changes to transportation can not be made over the phone. Please be sure to send a note to school with your child, or fax a note to the office. The fax # is 658-1298.

Owe lunch money? Please call the cafeteria (658-0128) to check your child's lunch balance.

Yearbooks...

Yearbooks are on sale! They are \$25. After January 24th the price will increase to \$30. You can purchase a yearbook two ways. You may order by credit card using the link on our school website, or you may print the order form on our school website and send your order with a check.



January 2010
Volume 4, Issue 4

From the Principal

As my children get older, they will often jest with me about a Christmas tradition in our home. In their stocking each and every year, they receive fruit. Other items may find their way into the stockings (socks, flashlights, candy), but they can always count on (if they've been good) apples, bananas, and oranges. They are convinced that they are the only ones in Zachary, perhaps Louisiana, that receive such gifts. To them, it is a much larger conspiracy theory (the last to get cell phones and the only ones not to have a home

video game device). This tradition originated with an agreement with Santa many years ago. The agreement was to help our children see the simple things as a gift. It was to help their parents see that a gift is not about the popularity or the price tag. It is about the heart.

A parent recently sent me a note that was very complimentary of her child's teachers. It was a simple note of gratitude. When I forwarded the note to my teachers, I included a suggestion to them. I told

them to place that note in the "stocking of their heart". You see, that note is like the fruit that Santa places in the stocking of good boys and girls in the Davis' home. It's simple, heart felt, and worth much more than the paper on which it is written. I don't know the agreements or traditions in your home, but it will do us all good to remember the simple value of giving and receiving from the heart. I hope your family enjoys a wonderful Christmas season.

Dez Dun



Ethan Mason	Jon "Ryan" Erwin	Edward Jyles
Xu Shao	Kevone Washington	John Paul Hardin
Kendall Boulton	Ethan Scherrer	Aly Clement
Garrett Ewing	Craig Juneau	Turner Bunch
Mason McDaniel	Zach Wall	Lindsay Cason
River Town	Dwayne Smith	Mitchell Hebert
Mallory Charlet	Ian Wiginton	Marcell Shavers
Andre Ferguson	Allyson Tunstall	DeNyshia Williams
Jase Williams	Tayla Deville	Kristen Bastin
Corey White	Conner Rodenbeck	Caleb Honora
Bailey Thomas	Rishod Honora	Dina Dinh
Grace Ringe	Kaijah Nelson	

News from the Classes

4th grade

Fourth graders are working hard to improve their skills before the Leap test on March 23 and April 12-16. In English, we will continue working with the special verb “be”, past tense with helping verbs, irregular verbs, and contractions. These skills that are taught in grammar will help them write their essay on the Leap test. We will continue to write descriptive and narrative essays before the test. Please encourage your child to do their very best daily on homework because this will be a reflection on how well they’re learning each skill. Handwriting should be their very best at all times! This should be in all subjects.

In reading we will continue to read many exciting different genres, such as expository nonfiction, autobiography, and fairy tales. Our focus skills will be fact and opinion, theme, and cause and effect. Remember that you can access the Reading series on line through the link Think Central on Copper Mill’s website. The vocabulary words can be accessed there too. We will give a Theme 3 assessment test when we return from the holidays.

Encourage your child to read daily so they can achieve their personal reading goal (40 books) by the end of the year. Remember the more you read, the more knowledge you gain. Knowledge is Power! Students who achieve their Reading Goal will be awarded at the end of the year.

Field trips are coming soon! Look for the announcements and start saving. The Fourth graders will be attending a play in February. We are planning a trip in the Spring and an exciting end of the year trip. More information will be forthcoming.

Remember to continue to work hard to keep those grades up, especially in conduct. Don’t forget those lunch payments!

Keep working on those basic facts in math. We will be using them in the upcoming unit in division, as we finish working on 2 digit times 1 digit multiplication. We will also be rolling into Geometry. Earth Materials and Fossils are next in our units of study in science. We will begin to tour our great United States with a study of each region, starting with the northeast.

5th grade

It is hard to believe that 2010 is already here! After a well deserved holiday break, students are back at school ready to learn. With the iLEAP test just around the corner, students are working hard to step up to that next level. After all, being the #1 school district in Louisiana five years in a row takes hard work and the 5th graders do not want to end their winning streak!

English language arts classes are focusing on the main ideas and details in stories, as well as making inferences. Help your child by having them retell the main events in books that they read. Students will be studying quotations, compound sentences, and descriptive and expository writing in language this month. Spelling will focus on word endings. Students should continue to read good books that will help them meet their class reading goals!!!

In math, students will finish their in depth study of graphing and will begin studying algebra. Students will learn how to solve for unknown values using algebraic reasoning and simplification. You can help your child by encouraging them to always go back and double check their work. Ask your child to look at the answer and ask themselves if the answer makes sense.

Science classrooms will undergo a transformation. Students will learn about astronomy inside of the district’s inflatable planetarium, StarLab! Once inside, students will get to see the night sky, while learning about planets, stars, the moon, and constellations. The next time there is a clear night, be sure to ask your child to point out the stars and constellations he or she has learned.

Get ready to explore new lands in social studies! Students will study famous explorers, their routes and methods. Not only will students learn about explorers, but they will also study the impact of opening doors to new lands has made in forming our modern world. Be sure to ask your child to share the exciting stories of these explorers with you.

Reminders:

- January 6th – Report cards go home! Sign envelope and return. You keep the paper
- January 14th – Class picture (wear uniform)
- January 18th - MLK Day (No school)
- January 28th – BETA Induction
- January 28th – Family Science Night (6:00pm-7:30pm)
- iLEAP packets go home every Friday and are to be completed and have a parent signature by the next Friday.



200 points:

Schlorke, Stephanie (242.7)

100 points:

Chaney, Emma (113.1)
Deville, Darrel (169.8)
Evans, Jamie (102.8)
Harkrider, Joseph (124.6)
Henderson, Hunter (114.3)
Landry, Jonah (139.5)
Mills, Morgan (110.1)
OBrien, Jake (152.6)
Sanford, Michael (100.5)
Staggs, Jessica (183.8)
Whatley, Elliot (141.5)
Wootan, Dylan (101.6)
Yoes, Alexander (124.2)

50 points:

Alvarez, Miranda (63.8)
Blount, Ashton (83.2)
Bordelon, Orrin (55.6)
Brunson, Myrna (82.7)
Cavalier, Diamond (53.5)
Coreil, Julia (55.7)
Dardenne, Melissa (88.3)
Elkins, Parker (78.2)
Hall, Dylan (53.7)
Hebert, Mitchell (50.6)
Heidke, David (56.2)
Houtman, Noah (68.4)
Johnson, Lydia (50.2)
Johnson, Tamira (92.4)
Kearney, Jeremy (96.6)

Lavender, Emily (92.8)
Le, Tyler (71.9)
Mixon, Rachel (80.0)
Montero, Sara (74.3)
Morales, Michelle (55.5)
Mulkey, Nicole (67.6)
Rast, Marie (61.6)
Rucker, Toriano (63.3)
Russell, Madison (88.1)
Schwab, Landon (58.0)
Sorrel, Leanne (53.4)
Stovall, Emery (60.0)
Veal, Austin (92.8)
Voiers, Juliana (55.5)
Warrington, Matthew (93.8)
Willis, Grant (86.2)
Wilson, Tyrese (54.1)

25 points:

Atkins, Jordan (34.9)
Bastin, Kristen (45.0)
Baudouin, Landry (29.4)
Brown, Brea (29.0)
Burke, Robert (33.9)
Cook, Tayla (34.8)
Greenhouse, Johnneece (26.1)
Grice, Benjamin (25.0)
Hardin, John-Paul (31.4)
Henderson, Lee (30.1)
Hutchinson, Casey (31.8)
Jenkins, Zuri (26.3)
Kassim, Ali (34.4)
Ladnier, Reed (31.6)
LaValley, Hannah (29.7)
Lawrence, Maya (37.6)
Lawson, Alyssa (35.7)
Mazzarella, Morgan (36.2)
McDaniel, Jovonte (43.8)
OBrien, Kurtis (32.6)
Parrenin, Amelia (47.4)
Payne, Jacob (28.3)
Pecora, Matthew (35.5)
Pelt, Chase (31.1)
Perry, Trellesia (27.3)
Price, Brettini (25.6)
Rains, Lauren (33.5)
Rider, Luke (43.5)
Robinson, Joel (38.8)
Ryan, Tucker (41.4)
Scherrer, Ethan (34.2)

Shelton, Barry (26.2)
Smith, Lauren (41.9)
Smith, Tiarra (36.1)
Terral, Maggie (33.9)
Thomas, Roosevelt (26.5)
Toussaint, Jireh (25.8)
Valentine, Ryan (25.0)
Varnado, Cole (25.3)
Webster, Khari (36.6)
White, Tiarani (26.8)
Williams, DeNyshia (45.2)
Willaims, Keaton (25.2)