

Calendar of Events

February 2nd
4th gr Book Fair Night
@ 6pm

February 8th
Papers & Progress
Reports go home

February 9th
Club Day

February 9th & 10th
Candy Grams are on
sale

February 20th & 21st
Mardi Gras holiday

February 22nd
Papers go home

February 28th
February Star
Student Breakfast
@ 7:30am

Miscellaneous News

Spanish

Student of the Month:

Sugeily Ruiz

Class of the Month:

Mrs. Leiva

Please note...

For safety reasons, please be prepared to show your ID when checking out your child or visiting our campus.

PBIS tip...

Offer Limited, Reasonable Choices

Most children are not born with the built-in ability to make decisions and then accept the consequences. In order for your child to learn to take personal responsibility they will need plenty of support and practice.



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From the Principal

As I get older, my adult children look for ways to make me more "cool". I don't think they use that term anymore, but it means something to me. Our kids really do at some point start looking out for us. Recently, my son talked me into new signal lights for my 35 year old motorcycle. He thought this change would improve the aesthetics and engineering efforts of my dated ride. There was also the added benefit of being "in style". I'm sure we looked like a scene from an old spy movie (Do we cut the yellow wire or the black wire?). After a few minutes of customization (fancy word meaning we messed up what the factory worked hard to create), we had the new turn signals mounted. That's the good news. The bad news was found in the fact that they no longer blinked. This is an important function of turn signals.

If you think about it, there are

things that should change to keep up with the times but also other things that never go out of style. Email has enhanced our ability to communicate in print. Cell phones have forever changed mobile communication. I could make a long list of changes that have enhanced aesthetics and engineering of the past, but we must always remember that there are things that never go out of style.

Respect for others, a strong work ethic, and integrity are hard to improve upon. Is there a way to move forward without leaving behind some key things that make us stronger? I think one way to accomplish this is to have a clear mission and vision. Zachary Community Schools have gone through some incredible changes in

regard to facilities, technology, and other areas. Even in the face of incredible changes, the vision (...a model of excellence serving all citizens) and the mission (...to assist every student in reaching his or her maximum potential...) have remained the same. As a new school comes on-line next year, we will continue to see changes. With a clear purpose and direction for the future, Zachary can embrace a proud past and an enlightened future.

By the way, new turn signals have been ordered for the antique motorcycle. My son tells me they are a bit "cooler", and they should blink. Perhaps the old and the new can create the best of both worlds.



Dewey Davis

Emma Allen	Garielle Bernard	Madison Booty
Tamia Branch	Gillian Brown	Celeste Cavell
Alexandra Coco	Trevion Collins	Sydney Doyle
Hailey Fisher	Carrington Green	Carmen Gunter
Jeremiah Hollins	Shalimar Hollins	Savannah Hooge
Aniya Ingram	Karsyn Kelley	Brooklyn Kleinpeter
Trenton LeCoq	Marissa Lusk	Raheem Matthews
Nicholas Mazarrella	Scott Moore	Shelby Nealy
Garrett Rome	Kylan Sanford	Ethan Savario
Lucas Simonson	Zahria Spears	Destin Square
Jesse Sumrall	Jackson Thorne	Katie Weems
Leland Jones	Mario Hayes	

News from the Classes

4th grade

Our fourth graders will forever cherish the great learning experiences about the Egyptian Civilization during the month of January. As we look forward to February, the learning experiences will continue with a focus on getting ready for the LEAP Test in March and April. In December, the students took a practice LEAP Test, and teachers have been analyzing the results so they can better prepare students.

In the area of reading, students will begin theme four on "Imaginations at Work." They will be reading narrative non-fiction, an autobiography, a fairy tale, a pourquoi tale, folktale and fable. The skills studied will include fact and opinion, theme, outlining, and vocabulary. Some students have already reached their reading goals, but all others are encouraged to keep on reading their AR books. Opportunities are provided in class, in the library, and computer lab to take these tests. Who will be the top reader in fourth grade this year?

Writing is a vital part on the LEAP Test in all subject areas. Therefore, students will continue practicing and writing essays in class. In addition to writing, the focus will be on analyzing poems, figurative language, and informational resources. Spelling words will be increasing in difficulty as students study words with prefixes, suffixes, and vowel-consonant patterns.

In math, we are working on multiplication of one, two, and three digit numbers. It is imperative that students learn their facts. We have been teaching them different strategies to accomplish this task. It seems different than the way you learned in school, but the new way teaches the student to see the place value when multiplying. Most students love it, and we have enjoyed teaching them a new way of multiplication that was once believed to be a rote memorization skill. Our next chapter of math takes us into the world of geometry where students will discover and learn about three dimensional shapes, lines, rays, and angles. Please continue to encourage your child to put forth their best effort.

LEAP packets are vital to the success of our students. We encourage you to allow your children to work through these packets independently and then check over your child's work and show them where they are making mistakes. Make sure they are highlighting key concepts and showing their work. LEAP packets are geared to address skills and strategies that are on the real test. When answering a constructed response question, it is imperative that students are using complete sentences. LEAP packets are sent home on Fridays and are due on the following Friday with your signature.

In science, we are learning about the phases of the moon and the solar system. Our next journey in science will take us deep into the layers of the Earth and then to the prehistoric days of fossils. Come along for a fantastic voyage.

Speaking of voyages, the fourth graders went on a virtual

voyage to the Valley of the Kings where they discovered King Tut's Tomb with Howard Carter in 1922. They also visited the Museum of Fine Arts in Houston, Texas where they got to see artifacts that were in King Tutankhamen's tomb over thousands of years ago. They were in awe when they viewed the replica of King Tut's mummy. I think all would agree that the trip was awesome. It was refreshing to observe our fourth graders intellectually engaged. Now it's back to the book in social studies. We will be exploring what happened in the 1800's to change the way people lived and worked, the growth of industry, how goods and services were traded and bartered, and what it means for regions to be economically interdependent. In addition to learning all these great things, we will be incorporating our trading cards. Students will be responsible for researching a person who changed the face of America through their contribution to society.

The fourth grade teachers are dedicated to the education of all students. We appreciate all of the parents that volunteer their time on a daily basis. Our students will continue to be number one with the excellent support YOU give them!

5th grade

In math, science, and social studies exploration is in the air! Math has students exploring graphing and algebra. We are learning about the many different types of graphs and how they can be used in our everyday lives. "X" and "Y" have become more than just letters in the alphabet as we work our way through the world of algebra. Please continue to practice division and learn those multiplication facts!

Social studies has us sailing the high seas and navigating the new world as we learn about explorers. Students are working on explorer projects and gathering information about important explorers from our past.

Exploring the world around us is also happening in science. We are studying the fascinating ecosystems and biomes from all over our planet. Students are learning about the plants, animals, physical features, and climates that make our world so special!

In reading, students are busy learning about biographies and autobiographies. We are so excited about our third nine weeks book report project! Students will read a biography or autobiography and then dress up and make a presentation about their famous person of interest.

Comprehension strategies will be of great importance in reading this month as we continue to focus on main idea and details, making inferences, and story structure. Don't forget, students can read the stories on the "Think Central" website. It can be accessed through the CME website.

Expository writing will be practiced in language as we dive deeper into descriptive, how-to, and persuasive writing.

Enhancing and elaborating our writing through editing are hot topics these days. We are steadily on our way to becoming fifth grade grammar gurus!

Spelling is taking off as well, as we focus more on phonics and sound combinations, and how they affect the spelling of words.

We would also like to encourage students to continue working on their reading goals! We would love to see every 5th grader receive the reading goal award this spring! Our fifth grade reading goal is the equivalent of 30 books (sixty pages equals one book).

All of our fifth grade teachers would like to thank the parents and volunteers that help us each week! We would also like to encourage parents to continue signing and checking the iLeap packets. These are key to our test success! Parents, please also make a point to check your child's supplies. It is that time of year when supplies are running low and things need to be replaced. We have also noticed that some monsters of binders, booksacks, and notebooks are taking over, so please clean those out regularly according to the teacher's instructions. Students will also be receiving information soon about our end of the year field trip to Houston, so be on the lookout for that. Conduct folders must be signed weekly, and students must have a "C" average, or no field trips! We also have a special reminder for 4-H members- dues need to be paid now or no field trip!

Thank you for all you do, and we look forward to a fantastic spring at Copper Mill Elementary!



600 Point Club:

Haley Chavez

400 Point Club:

Samuel Harkrider

300 Point Club

Colt Crain

Isabelle Plauche

Logan Thompson

200 Point Club:

Kyle Trantham

Katy Knecht

Colin Albarez

100 Point Club:

Wesley Babin

Kaytlyn Williams

David Gang

McKenna Smith
Josette Reichman
William Sanford
McKenzie Newman
Kaitlyn Musselman
Dana Ward
Daniel Lavinghouse
Elyse Duplantier
Joshua Burns
Zachary Nalepa

Brailyn King
Victoria Coco
Caleb Horn
Thomas Ackman
Conner Hartline
John Norris
Sam Cottingim
Shalmar Hollins
James Stewart
Emily Simpson
Ella Lalonde
McKinley Sherman
Caroline Fontenot
Miranda Shaefer
Elizabeth Cavell
Caleb Sartin
Stephanie Tynes
Paige Veal

75 Point Club:

Katie Mestayer
Jasmine Terrell
Julie Odom
Dylan Landry
David Robins
Collier Cranford
Daniel Triche

75 Point Club continued

Anne Marie Olson
Earielle London
Alexandra Barton

Haley Zweigle
Anastasia Gueltig
Beau Lockhart
Matthew Mahan
Caleb Johnson
Jessica Schwendimann
Laura Hodges
John Hernandez
Jacob Grice
Maliah Askins