

Calendar of Events

February 2nd

iLEAP family workshop
@ 6:30PM

February 3rd

Papers & progress reports
go home

February 12th

5th grade Biography project
dress up day

February 15th

Mardi Gras holiday

February 16th

Mardi Gras holiday

February 17th

Papers go home

February 23rd

Star Student breakfast
@ 7:30AM

Miscellaneous News

Spanish

Class of the month-

4th grade- Ms. Yancey's HR
5th grade- Ms. Girlinghouse's HR

Music

Class of the month-

4th grade- Mrs. Stafford's HR
5th grade- Mrs. Tyler's HR

Just a note...

Changes to transportation can not be made over the phone. Please be sure to send a note to school with your child, or fax a note to the office. The fax # is 658-1298.

Owe lunch money? Please call the cafeteria (658-0128) to check your child's lunch balance.

Yearbooks...

Yearbooks are on still on sale! They are \$30. You can purchase a yearbook two ways. You may order by credit card using the link on our school website, or you may print the order form on our school website and send your order with a check.

M Pride of the Colts

February 2010
Volume 4, Issue 5

From the Principal

I am convinced that if you hang around children long enough you can learn some amazing things. I think the key word in my first sentence is "amazing." We all learn, and we all learn things. It seems very commonplace, but when an event is described as "amazing", it brings that process to a different level. I traveled with our jump rope team to Tyler, Texas to participate in a workshop. The students were excited by the long fieldtrip. I will never forget the comment I overheard from one student as she entered her hotel room, "Wow, there are hangers already in the closet," the student exclaimed. A common learning experience some might say, but

when wrapped in amazement, it's an entirely different gift. This morning, I purposefully opened wide the blinds in my office at Copper Mill. I thought of how many times I've sat in my office while darkness turned to light, totally unaware. Today, I wanted it to be different. I wanted to see the color change and the transition. Although it was cloudy and foggy, it was still an amazing sight.

Where does the amazement go? Why is it harder to find as adults? I think it is forgotten when we over look the details. Like hangers in a closet, the small details can be overlooked. When I step into a classroom, how

many details do I miss? Do I see that a teacher has worked hours beyond the school day to prepare a lesson? Do I see that a parent has clothed, fed, and sent a child to school wrapped in trust? Do I see the student that has come to school eager for someone to make his or her day? When we cease to see the details, then we will cease to be amazed. Every day there is an opportunity, and that is an amazing thought.



Darryl Danner

Star Students

Diamond Cavalier	Abby Robertson	Olivia Hurst
Alexis Albert	Trinity Haynes	Lydia Johnson
Darrion Rudd	Brea Brown	TJ Dunaway
Austin Whitaker	Amisa Smith	Tristyn Derouen
Joel Robinson	Tiarani White	Tori Bonds
Fallon LeDoux	Nasir Batchelor	Morgan Beard
Michelle Morales	Stewart Magee	Tewana Hawkins
Lynda Etheridge	Cheyenne Harvin	Camryn Hayes
Hunter Heinrich	Kelsey Scott	Aaron Johnson
Darius Selders	Kyla D'Arensbourg	Harlie Williams
Caleb McQueary	Destiny Henderson	Ashlyn Bankston
Tenae Durham	Daniel Bennett	Kimberly Spring

News from the Classes

4th grade

In the month of February, our fourth graders will continue polishing up their skills in all subject areas. They will learn new material so they can be successful on the LEAP Test and progress to the fifth grade. Teachers are presently analyzing the results of the Leap practice test so they can better prepare students for the actual test in March and April. It is important for students to be present in class and to give their best effort. Leap packets will continue going home. Students should use strategies taught in to complete the work. The packets are reviewed each Friday.

LEAP packets are vital to the success of our students. We encourage you to allow your child to work through these packets independently and then check over your child's work, and show them where they are making mistakes. Make sure they are highlighting key concepts and showing their work. Leap packets are geared to address skills and strategies that are on the real test. When answering a constructed response question, it is imperative that students are writing using complete sentences. Leap packets are sent home on Fridays and are due on the following Friday with your signature. Be sure to sign up for one of the Leap workshops being offered at the school.

In the area of reading, students will begin theme four, "Imagination at Work." They will be reading narrative non-fiction, a how-to article, autobiography, fairy tale, pourquoi tale, folktale, fable, mystery, and biography. Skills to be covered will be fact and opinion, theme, outlining, and vocabulary.

Spelling words will be increase in difficulty as students study words with prefixes, suffixes, and vowel consonant patterns. More study time may be needed on these words.

Writing is a vital part of all areas of the LEAP test. Students will continue to write narrative and descriptive essays in class. In addition to writing, students will be working on analyzing poems, figurative language, and informational resources.

"Outside reading" is highly encouraged, especially if students are planning to reach their

reading goal in fourth grade. On February 4, our fourth graders will attend the play, "Charlie and the Chocolate Factory." It should be an enjoyable experience.

In math, students have been working very hard with multiplication and division skills as we build the basic foundation of math skills. We have also been learning about the rules of divisibility, and we will soon be moving to prime and composite numbers. Our next chapter of math takes us into the world of geometry, where students will discover and learn about three dimensional shapes, lines, rays, and angles. Please continue to encourage your child to put forth his or her best efforts.

In science, we are learning about Earth's layers, earthquakes, and volcanoes. Students are learning about the San Andreas Fault, and will soon be learning about fossils and how they give us clues about what happened in the past. Our fourth grade students will also be able to enjoy field experiences where they will be engaged in classroom activities that teach them about the food chain, as well as a scavenger hunt at BREC's Baton Rouge Zoo in March. Keep in mind that students must maintain a "C" or better in conduct and have all school debts paid in order to attend. We ask that permission slips and fees are returned in a timely manner in order to make these trips memorable ones.

The fourth grade teachers are dedicated to the education of all our students. We appreciate all of the parents that volunteer their time on a daily basis. Our students will continue to be number one with the excellent support YOU give them!

5th grade

In math, science, and social studies, "exploration" is in the air! Math has students exploring graphing and algebra. We are learning about many different types of graphs and how they can be used in our everyday lives. X and Y have become more than just letters in the alphabet as we work our way through the world of algebra.

Social studies has us sailing the high seas and navigating the new world as we learn about explorers. Students are working on explorer projects

and gathering information about important explorers from our past.

Science and social studies have a special connection this month as we learn about constellations, specifically how explorers and navigators used the North Star, Polaris, to guide them on their journeys. Students are getting to experience constellations and the night sky in a very interesting way as they crawl into the Star Lab.

Not only are we exploring our own planet with the explorers, but in science we will also be exploring our entire solar system this month. Students will be creating creatures from other planets using information that we have learned about the planets.

In reading, students are busy learning about biographies and autobiographies. We are so excited about our third nine weeks book report project that will have the students read a biography and then dress up and make a presentation about their famous person of interest. Comprehension strategies will be of great importance in reading this month, as we continue to focus on main idea and details, making inferences, and story structure.

Expository writing will be practiced in language this month as we dive deeper into descriptive, how-to, and persuasive writing. Enhancing and elaborating our writing are also going to be important. We are steadily on our way to becoming fifth grade grammar whizzes!

Spelling is taking off as well, as we focus more on phonics and sound combinations, and how they affect the spelling of words.

We would also like to encourage students to continue working on their reading goals! We would love to see every fifth grader receive the reading goal award this spring!

Fifth graders will also be busy outside the classroom this month with a Science in Action meeting Thursday, February 25th at 2:00. There is also a 4-H meeting February 19th at 2:00.

All of our fifth grade teachers would like to thank the parents and volunteers that help us each week! We would also like to encourage parents to continue signing and checking the iLeap packets. These are key to our test success! Parents, please also make a point to check your child's supplies. It is that time of year when supplies are running low and things need to be replaced. Thank you for all you do and we look forward to a fantastic spring at Copper Mill Elementary!



200 points:

Schlorke, Stephanie
Staggs, Jessica
Deville, Darrel

100 points:

Obrien, Jake
Mulkey, Nicole
Landry, Jonah
Whatley, Elliot
Chaney, Emma
Mills, Morgan
Harkrider, Joseph
Yoes, Alex
Wootan, Dylan
Warrington, Matthew
Kearney, Jeremy
Rucker, Toriano
Russell, Madison
Lavender, Emily
Henderson, Thomas
Sorrel, Leanne
Evans, Jamie
Brunson, Myrna
Willis, Grant
Barton, Caleb
Sanford, Michael
Veal, Austin
Rast, Marie
Mixon, Rachel
Johnson, Tamira
Dardenne, Melissa

50 points:

Thompson, Gregory
Alvarez, Miranda
Blount, Ashton
Elkins, Parker
Obrien, Kurtis
Smith, Lauren
Montero, Sara
Le, Tyler
Houtman, Noah
Smith, Tierra
LaValley, Hannah
Coreil, Julia
Bordelon, Orrin
Heidke, David
Bennett, Daniel
Schwab, Landon
Atkins, Jordan

Stovall, Emery
Hall, Dylan
Wilson, Tyrese
Terral, Maggie
Cavalier, Diamond
McDaniel, Jovonte
Morales, Michelle
Voiers, Juliana
Johnson, Lydia
Chandler, Chase
Parrenin, Amelia
Williams, DeNyshia
Rider, Luke
Lawson, Alyssa
Gruner, David
Bastin, Kristen
Hebert, Mitchell

25 points:

Robinson, Joel
Ryan, Tucker
Shelton, Barry
Williams, Keaton
Webster, Khari
Hendricks, Tre'
Rains, Lauren
Hutchinson, Casey
Ladnier, Reed
Lawrence, Maya
Payne, Jacob
Scherrer, Ethan
Dry, Grace
Maloy, Connor
Greenhouse, Johnneece
Kassim, Ali
Brown, Hailey
Mazzaella, Morgan
Jenkins, Zuri
Bourgeois, Krislyn
Burke, Robert
Pecora, Matthew
Cook, Tayla
Shao, Xu
Rispone, Reagan
Wilcher, Kennedy
Grice, Benjamin
Thomas, Roosevelt
Baudoin, Landry
Hall, Jayla

Henderson, Lee
Ewing, Garrett
Mallet, Kaylon
Pelt, Chase
Young, Kathryn
Hardin, John-Paul
Varnado, Cole
Brown, Madeline
McQuirter, Jaelyn
Walters, Adrianah
Price, Brett
Brown, Brea
Gunter, Charles
Cola, Aayannah
Valentine, Ryan
Hunt, Emily
Kliebert, Mary
Perry, Trellesia
Kozar, Garrett
Delapasse, Peyton
Toussaint, Jireh
Charlet, Anna Beth
Jagielski, Steven
Robins, Brian
White, Tiarani
Blackledge, Blair
Grant, Akira
Harris, Hunter
Cline, Marlaina
Saari, Reid
D'Arensbourg, Kyla
Peterson, Tripp
Teekel, Tyler
Robinson, Chase
Ensminger, Michael
Collins, Jamison
Woodson, Jayla