

Calendar of Events

March 29th - April 5th

Spring Break

April 6th

Students return to school

April 7th

Progress reports go home

Papers go home

April 12th – April 16th

LEAP & iLEAP testing

April 21st

Papers go home

April 23rd

4H Expo

April 27th

April/May Star Student

breakfast @ 7:30AM

Journey to College & Career

START program @ 6PM

April 29th

Art Show @ 6PM

Miscellaneous News

Spanish

Class of the month-

4th grade- Mrs. Pott's homeroom

5th grade- Mrs. Leiva's homeroom

Student of the month-

Brettni Price

Music

Class of the month-

4th grade- Mrs. Harrison's homeroom

5th grade- Mrs. Alleman's homeroom

Just a note...

Students are not allowed to check out 30 minutes prior to dismissal for safety reasons.

Changes to transportation can not be made over the phone. Please be sure to send a note to school with your child, or fax a note to the office. The fax # is 658-1298.

Owe lunch money? Please call the cafeteria (658-0128) to check your child's lunch balance.

Yearbooks...

Yearbooks will arrive in May. If you have not purchased one it is not too late to do so. Order forms are available on our website and at school. The cost is \$30.



April 2010
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From the Principal

(Better Pizza, Better Ingredients, _____) This is a slogan that's been on my mind lately. The reason it has been stuck in my head goes beyond the fact that pizza is served in our house on a weekly basis. I think that it has less to do with the product, and more to do with the thought behind the slogan. To summarize the words of the advertisers, this pizza is better because the things that were put into it throughout its creation are better. Although ingredients are not the only keys to the success of a great pizza (You can burn it, undercook it, etc.), one cannot deny the benefit of putting the "right things" in the mix.

It's really no different when we

consider the growth and development of our children. There are things that are outside of our control as parents and educators in the final product of our children, but there is no substitute for putting the "right things" into the mix. Lessons of love, compassion, responsibility, work, value, and faith are among some of the best ingredients. Regardless of age, it benefits us all to examine the ingredients. As long as there is breath in us, are we truly a "finished product". Some might consider a better placement would be the "day old" bread store, at my age, rather than a warm pizza oven, but I'm not "done" yet. Leave me in the

oven and add some great ingredients. I'll try to do the same for you, and we can together do it for our children. (Better People, Better Ingredients, _____) I'll let you create the rest!



Greg Davis

★ Star Students ★

Elliot Whatley
Nicole Mulkey
Taylee Corkern
Jaquilla Lathers
Raven Fowler
Ryan Valentine
Delaijah Ferguson
Matthew Spurlock
Zakia Carter
Jerlmiah Ward
Lindsey Naquin

Thomas Wright
Hunter Henderson
Joshua Ford
Joseph Harkrider
Chase Chandler
Gabby Franklin
Morgan Peairs
Caleb Kleinpeter
Tius Baillio
Callie Howell
Dylan Hall
Toree Lloyd

Grace Hernandez
David Gruner
Reagan Rispone
Kristina Brooks
Jake Robinson
Robbie Goyer
Maddox Pigott
Aayanah Cola
Nicholas Beard
Racquel Jiles
Dayja Miller

News from the Classes

4th grade

We are now into the fourth nine weeks and we are still working hard. In reading, students have been focusing on different types of genres. We have been studying forms that include expository non-fiction, narrative non-fiction, tall tales, historical fiction, and informational narratives. Students are working hard to hone their skills in areas such as main idea and details, sequencing, summarizing, paraphrasing, and information resources.

The students are also learning how to use Figurative Language such as onomatopoeia, similes, metaphors, alliterations, imagery, personification, and idioms. Students come in on a daily basis with stories from home about different idioms their families used from the previous evening or over the weekend. We encourage the students to use figurative language every day. It makes everything more colorful!

Students have also been working hard with their narrative and descriptive writing. Students are encouraged to use figurative language and dialogue in their writing. It is wonderful when we see writing that includes similes, metaphors, and idioms.

In language arts, students have continued to master the concept of adjectives. We've learned about adjectives after "be", using *a*, *an*, and *the*, and making comparisons. Students are doing a great job mastering these adjectives because we see so many examples in their everyday writing.

Students are shining in spelling because they work hard to study their words every week. We have been studying words that include VCV, VCCV, and VV patterns. Keep up the great work fourth graders!

We are still fervently working on LEAP strategies. Students are working on writing their answers in complete sentences after they restate the questions.

They must highlight and underline their answers by referring back to the reading passages. Our students at Copper Mill are being equipped with the best tools, tips, and techniques to ace the LEAP with flying colors!

Please continue to help and support your child with the upcoming LEAP test by making sure they finish their homework and return their papers to school in a timely manner. We will take Phase II of the Leap test the week of April 12-16. Please make sure your child

gets plenty of sleep and eats a good healthy breakfast each morning.

We appreciate all of the parents who help at Copper Mill on a daily basis. Our students will continue to excel with the terrific support you give them!

We would like to take this moment to give our thanks and appreciation to all the parents that helped us during our field trip to the zoo. Our field trip was successful. We are so fortunate to have such dedicated parents.

Our fourth graders are working hard and pressing forward with determination. It is important to be present in class and give their best effort at all times. We are learning new concepts daily to prepare students for the LEAP test. Students need to continue turning in all homework assignments.

In math, we are finishing our measurement unit and will revisit multiplication and division. We will learn unit conversions for customary and metric measurements. Students will practice measuring with rulers using inches and centimeters. They will measure to the fractional parts, $\frac{1}{4}$, $\frac{1}{2}$, and $\frac{3}{4}$. They will also measure temperature, capacity, weight, and volume. In addition, students will learn how to multiply and divide with multi-digit numbers.

Currently, we are studying the southeast region of the United States in social studies. We will discuss different landforms, resources, and people from the southeast. Furthermore, we will learn the history of certain Native American groups and American leaders from the southeast. Students will also identify causes of the Civil War and the effects of the Civil War on the southeast region. They will describe how the southeast changed during Reconstruction. We will focus on Louisiana's important resources, products, festivals, and landforms. Finally, we will be moving in the Midwest unit of our social studies textbook.

In science, we are continuing our unit on animals and adaptations. We will discuss the different ecosystems and explain how living and nonliving things work together. Next, we will move into our unit on the human body. We will explore the various body systems. Students will identify different systems and explain how the circulatory, respiratory, nervous and digestive systems work. They will also identify muscles and skeletal parts.

5th grade

Our fifth graders at Copper Mill are preparing for a big week. Yes, iLEAP testing week is just around the corner on April 12th – 16th. We are very confident that our fifth graders will do well. Fifth graders will have an iLEAP Pep Rally to get them excited about testing week. Some students will have the opportunity to compete with teachers and fellow students. It will be a lot of fun!

As a parent you may be wondering, what are some things you can help with preparing them for this big week? During this week, know that attendance is key. Students need to be here each day of testing week to take these important tests, and do well. Also, please make sure your child is going to bed early and that each morning they are eating a good breakfast. And last but not least, please encourage your child that they can do it! For a child to know that they are believed in makes a big difference.

In ELA, students are working on many different genres and reading skills. Continue to work on spelling words daily by using flash cards or other study skills.

In math, we are finishing up measurement and about to start our geometry unit. We are exploring the earth and the environment in science. In social studies, we are learning about the 13 Colonies and why the American Revolution took place.

Also, our 5th grade End of the Year Trip will be here before we know it. We will be traveling to New Orleans to visit the Audubon Zoo, Aquarium and Insectarium. This is a memorable opportunity each fifth grader will experience before they leave elementary school and become a middle school student.

Remember being #1 begins each and every day (even in middle school)!!!



300 points:
Schlorke, Stephanie
Staggs, Jessica

200 points:
Deville, Darrel
Landry, Jonah
Lavender, Emily
Mulkey, Nicole
Obrien, Jake
Sorrel, Leanne
Whatley, Elliot

100 points:
Barton, Caleb
Blount, Ashton
Brunson, Myrna
Chaney, Emma
Dardenne, Melissa
Elkins, Parker
Evans, Jamie

Harkrider, Joseph
Heidke, David
Henderson, Thomas
Houtman, Noah
Johnson, Lydia
Johnson, Tamira
Kearney, Jeremy
McDaniel, Jovonte
Mills, Morgan
Mixon, Rachel
Montero, Sara
Obrien, Kurtis
Rast, Marie
Rucker, Toriano
Russell, Madison
Sanford, Madison
Stovall, Emery
Thompson, Gregory
Veal, Austin
Warrington, Matthew
Willis, Grant
Wootan, Dylan
Yoes, Alexander

50 points:
Adams, Easton
Alvarez, Miranda
Albert, Alexis
Anaya, Sheyane
Atkins, Jordan
Bastin, Kristen
Bennett, Daniel
Bonin, Brea
Bordelon, Orrin
Bourgeois, Krislyn
Brown, Hailey
Brown, Madeline
Cavalier, Diamond
Chandler, Chase
Cola, Aayanah
Coreil, Julia
Dry, Grace
Ensminger, Michael
Greenhouse, Johneece
Gruner, David

Hall, Dylan
Harris, Davon
Hebert, Mitchell
Hendricks, Tre'
Hughes, Jessica
Jackson, Tyler
Jagielski, Steven
Ladnier, Reed
LaValley, Hannah
Lawrence, Maya
Lawson, Alyssa
Le, Tyler
Mazzarella, Morgan
Morales, Michelle
Parrenin, Amelia
Payne, Jacob
Rider, Luke
Robinson, Chase
Robinson, Joel
Ryan, Tucker
Scherrer, Ethan
Schwab, Landon
Shao, Xu Ling
Shelton, Barry
Smith, Lauren
Smith, Tiarra
Terral, Margaret
Thomas, Roosevelt
Voiers, Juliana
Walters, Adrianah
Webster, Khari
Wilcher, Kennedy
Williams, DeNyshia
Wilson, Tyrese

25 points:
Baudouin, Landry
Blackledge, Blair
Brown, Brea
Brown, Jesse
Burke, Robert
Burson, Breann
Charlet, Anna Beth
Clark, Adam
Cline, Marlaina
Coleman, Quran
Collins, Jamison
Cook, Tayla
Cranford, Makenzie
D'Arensbourg, Kyla
Davis, Joshua
Delapasse, Peyton
Deville, Tayla
Dunlap, Hugh
Ewing, Garrett
Ferguson, Dominique
Fontenot, Anne Marie
Fowler, Raven
Gaines, Kiera
Grant, Akira
Grice, Benjamin
Guillory, Benjamin
Guillory, Gavin
Gunter, Charles

Hall, Jayla
Hamilton, Denzel
Hardin, John-Paul
Harris, Hunter
Harris, Jonathon
Henderson, Lee
Hernandez, Bennett
Hickman, Kionte'
Hunt, Emily
Hutchinson, Casey
Jenkins, Zuri
Johnson, Alyssa
Johnson, Joy'don
Kassim, Ali
Kidd, Fallon
Kliebert, Mary Katherine
Kozar, Garrett
Leake, Arielle
Lewis, Madison
Mallett, Kaylon
Maloy, Connor
Martin, Ashleigh
Martin, Payton
McHugh, Kenlee
McQuirter, Jaelyn
Newberry, Hannah
Paxton, Garrett
Pecora, Matthew
Pelt, Chase
Perry, Trellesia
Peterson, David
Price, Brettini
Rains, Ashleigh
Rains, Lauren
Richardson, Madilyn
Ripsone, Reagan
Robins, Brian
Saari, Reid
Smiles, Jamal
Smothers, Brad
Tarver, Alexis
Teekel, Tyler
Thompson, Claire
Toussaint, Jireh
Turner, Ramyre
Valentine, Ryan
Varnado, Cole
Wall, Michael
Wallis, Michelle
Washington, Marlaina
White, Tiarani
Whiting, Devin
Williams, Keaton
Williams, Reagan
Willis Layken
Woodson, Jayla
Young, Katheryn