

## Calendar of Events

January 30 <sup>th</sup>	<b>4<sup>th</sup> grade LEAP parent workshop</b> 12:30pm-1:30 pm
January 30 <sup>th</sup>	Star Student Breakfast
February 6 <sup>th</sup>	<b>5<sup>th</sup> grade iLEAP parent workshop</b> 7am-8am – Session One 6pm-7pm – Session Two
February 7 <sup>th</sup>	Papers Go Home
February 8 <sup>th</sup>	Progress Reports Go Home
February 8 <sup>th</sup>	Family Science Night
February 5 <sup>th</sup> -16 <sup>th</sup>	Yearbooks are on sale- \$25
February 19 <sup>th</sup> -20 <sup>th</sup>	<b>Mardi Gras Holidays</b> No School for students
February 21 <sup>st</sup>	<b>Teacher In-Service</b> No School for students
February 22 <sup>nd</sup>	Students return to school
February 27 <sup>th</sup>	Star Student Breakfast
February 28 <sup>th</sup>	Papers Go Home

## Miscellaneous News

### In the Library

The Accelerated Reader prize store is up and running! Remember to encourage your child to read everyday. Due to your tremendous support at the book fair we have been able to purchase new furniture. This includes a chaise lounge, couch, and 5 chairs. The students now have a cozy area to relax and read! A BIG thank you to everyone who supported us!

### Music

We would like to welcome Mrs. Marquez as our new music teacher. Music classes are competing once again to be the best. Each time a class attends music, they earn music class points. These points are added at the end of each month to become "Music Class of the Month".

*January's classes are Mrs. Trantham & Mrs. Starks.  
Congratulations!!!*

### Physical Education

Our students have been busy learning the game of Speed Stacks. Copper Mill Elementary will host the first annual Speed Stack competition in the spring. Be on the look out for the winners!

### Yearbooks

Yearbooks will be on sale from February 5<sup>th</sup> -16<sup>th</sup>. The entire yearbook will be in **full color**, so be sure to order yours early! There will not be any extra yearbooks ordered. You must pre-order! The cost will be \$25.

# Pride of the Colts

February 2007

Volume 1, Issue 5

## From The Principal

What Does It Mean To Be Part Of a Community?

What does it mean to be part of a community? One of the definitions I've read described community in such terms as identity, participation, and fellowship. As our system went through our accreditation review, the review team noted the strength of community. I felt a sense of pride as the review team walked the halls of Copper Mill. They commented on the beautiful building, but more of their comments revolved around the "academic community" they observed. On the day they observed, there were parents volunteering, teachers teaching, and students learning. There was a lot of giving taking place on the Copper Mill campus. Students were giving their attention, teachers were giving high quality instruction, support staff was giving their best behind the scenes to create the environment, and parents were giving their trust and value.

I recently attended the funeral of Mr. Roger McIntyre. As the family presented the flag honoring his

service in the military to Copper Mill, I reflected on how much this man had understood the concept of community. When the Zachary community took control of their school system, he was on the spot painting anything that didn't move. What brought him there with brush in hand? He had heard that there was a need. When we moved to Copper Mill, he was there helping every step of the way. At many points in between he could be seen at the school carrying a drill, helping teachers, and encouraging the staff. What does it mean to be a part of a community? I think it involves giving, and the reason you give is simply because you can. I hope that you consider your part in the Copper Mill Elementary community. Mr. McIntyre left some large shoes to fill.



*Dewey Davis*

## News From The Classes

### 4th grade

In language arts, we will work on descriptive and narrative writing as we prepare for the LEAP test. We will also work on our proofreading skills through our Daily Oral Language each week.

In reading, we will work on identifying the main idea of a story as well as summarizing/paraphrasing a story. Continue to have your child read for his/her reading goal of 40 books. Having your child ready daily will help him/her in all subject areas.

Many of the students have enjoyed purchasing prizes from the Accelerated Reader store in the library. The students may read AR books from our school library or the public library. After reading a book, they may take a test on the book read to earn points to spend in the AR store.

In math, we are discussing lines and angles. Next, we will go into other areas of geometry. Don't forget to still review multiplication and division facts. Many students are still not comfortable with knowing the facts. Continue to use flash cards and practice drills at home.

Our focus in science is to take a closer look at the different types of cycles. We will study the water cycle and how it works. We will investigate the lifecycle of frogs, butterflies, and other living things. We will be scientists hard at work.

In social studies, we are learning more about our government and our founding fathers. We will learn about the Preamble and the Constitution.

LEAP is right around the corner. We are still covering new things. Please see that your child attends school each day. If they are absent for some reason, please have someone pick-up their homework. We are expecting wonderful things from our students this year on the LEAP.

### 5th grade

Copper Mill fifth graders are hard at work. In math we are studying measurement, graphs, and fractions. Please continue to study multiplication facts at home. Science classes are studying ecosystems and space. In social studies, we are

continuing to learn about the New World and the first settlements in the Americas.

In ELA, students are working on biography book reports. Classes are also making beautiful scrapbook pages. Students should continue working on their reading goals.

Remember to keep your eyes open for field trip information and I-Leap packets through March!

### Gifted

Upon returning to school, we began the novel, *A Wrinkle in Time*, and are in the process of writing a script in order to perform a puppet show that depicts the action of the story. Meg, Charles Wallace, and Calvin are the perfect characters

to use in order to study character development, and their adventure is perfect for studying plot sequence and theme development.

We have also begun working on a physics unit and are experimenting to determine velocity and the speed of different objects. This is a perfect complement to the biography we read last semester about Einstein, as well as our field trip to LIGO.

In math, we are working with integers. It is exciting because with integers, "all you have to do is give a number in a specific set." We are also working with fractions.

In social studies, we finished early exploration, beginning with the Vikings and "ending" with Hudson, and are beginning a collaborative research project on the Thirteen Colonies. Historical research will be completed so that a better understanding of the interdependence of the colonies and England can be understood.

### ★ Star Students ★

Isabella Vazquez  
Melissa Nicks  
Cade Guillot  
Hudson Hornsby  
Kenyetta Franklin  
Tyra Thomas  
Scout Fee  
Chris Armwood  
Marc Bundy

Joe'Quail Armstrong  
David Annison  
Winston Brown  
Jordan Harrison  
Matthew Willams  
Bailey Boudreaux  
Hayden Mounce  
Brianna Allen  
Cayley Escher  
Brittney Rabalais

Ian Morenc  
Cole Escher  
Haley Mixon  
Darrion Gros  
Kennedi Saari  
Ariel Thrasher  
Montreal Perry  
Brent Callihan  
Morgan Boyer